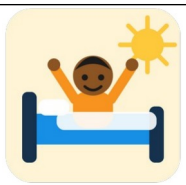
02 · Lesson spec

I Can Do Things in Steps · 40 minutes · fully unplugged

Goal (I can)	**I can follow 3 steps in order.**
Teacher aim	Children follow a 3-step instruction in the right order.
Focus	Thinking in steps
Key words	step · first · next · last · order
Materials	3 morning picture cards per group (wake up, brush teeth, eat breakfast). Open floor space. Cut-out Ayo if you have one. Activity Books and crayons.
Before class	Read this plan. Print or draw one set of cards per group of 4–6. Practise “Robot Says” once at home with 3 actions.





1. Think (8 min)

- Hold up the 3 morning cards in the wrong order. Ask: “What does Ayo do first? Next? Last?”
- Move the cards into order as the children answer.
- **Say together:** “First wake up, next brush teeth, last eat.”

2. Move (10 min)

- Play Robot Says. Say “Clap, stamp, turn!” and everyone does it in that order. Change the order: “Turn, clap, stamp!” Go slowly and pause before “Go!”
- After 3 rounds, let a confident child give the steps.

3. Code (12 min)

- Groups of 4–6 get one card set. Each group lays the 3 cards in a row and points to each one, saying “first, next, last”. Walk round and ask each group to show you.
- Then mix their cards and let them fix the order.

4. Book & close (10 min)

- **Activity Book:** children circle what comes first and match 1, 2, 3 to the pictures, then draw 3 steps of something they do every day.
- **Close with one last Robot Says:** 3 steps, everyone together.

Activity Book page

- Circle what comes first; draw lines from 1, 2, 3 to the pictures; draw 3 steps. Not marked.

How we check

- **Look for:** Can the child follow a 3-step instruction in the right order on their own?

Common mistake

- Children copy their friends instead of listening. Say each step slowly, pause, then say “Go!” Praise children who wait and listen.

Support and stretch

- **Extra help:** Start with 2 steps, then add the third. Stand beside the child and do the steps together, then let them try alone.
- **Stretch (optional, not in badges):** Follow 4 steps in order.

No power? No problem

- This lesson needs no power, device or kit. No printer? Draw the 3 pictures on the board or on paper.

Before and next

- Before: home routines (getting ready for school). No coding yet. Next: Week 2 My Day Has Order and Week 4 First, Next, Last.

> **Safety**
> Large cards only (no small pieces). Keep the space clear and turn slowly on the spot.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.