09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. What does Ayo do first in the morning?
A. Wake up
B. Go to school
C. Eat breakfast
D. Brush his teeth
Answer: A

2. Ayo wakes up. What does he do next?
A. Go back to sleep
B. Brush his teeth
C. Eat lunch
D. Go to bed
Answer: B

3. What does Ayo do last in his morning story?
A. Wake up
B. Brush his teeth
C. Take a bath
D. Eat breakfast
Answer: D

4. The Robot Says cards show clap, stamp, turn. What do you do first?
A. Stamp
B. Clap
C. Sit
D. Turn
Answer: B

5. Clap, stamp, turn. What comes after stamp?
A. Turn
B. Sit
C. Clap
D. Jump
Answer: A

6. How does a robot do things?
A. It never does anything
B. Any way it likes
C. All at once
D. One step at a time
Answer: D

7. Which word tells us the step at the start?
A. Stop

B. Next
C. First
D. Last
Answer: C

8. Which word tells us the step at the end?
A. First
B. Start
C. Last
D. Next
Answer: C

9. How many steps are in Ayo's morning story?
A. 2
B. 1
C. 5
D. 3
Answer: D

10. We change the order of the steps. What happens?
A. The robot falls asleep
B. The cards disappear
C. Something different happens
D. Nothing changes
Answer: C

11. Clap, stamp, turn, sit. What is the fourth step?
A. Turn
B. Clap
C. Sit
D. Stamp
Answer: C

Section B · Talk questions (oral)

1a. Tell me one thing you do when you wake up.
1b. What do you do next?
1c. What do you do last before you go to school?

2a. Show me: clap, stamp, turn.
2b. Now show me: turn, clap, stamp.
2c. Was it the same? What changed?

3a. Point to the first card.
3b. Point to the next card.
3c. Point to the last card.