05 · Teacher and parent guide

Extra material, not a book page

Part A is for the teacher. Part B is the take-home note for parents and carers.

Part A · For the teacher

This week in one line: children learn that things happen in steps, and that a robot does steps in order. Everything is unplugged.

Get ready (10 minutes before class)

- Print and cut the morning cards (wake up, brush teeth, eat breakfast) and step cards (clap, stamp, turn): one set per group. See Printables PDF.
- Tape three boxes on the floor with arrows 1 → 2 → 3 for each group.
- Make or set out cut-out Ayo (any box with a face drawn works).
- Read the lesson spec the evening before and lay out the cards.

Key words and hand signs

Word	Say it like this	Hand sign
step	“One thing we do.”	Tap the floor once
first	“The one at the start.”	One finger up
next	“The one after.”	Two fingers up
last	“The one at the end.”	Wave goodbye
order	“Which one comes when.”	Point 1, 2, 3 in the air

> **RhinoBot tip**
> Say the step words every time you show a card: “First… clap. Next… stamp. Last… turn.” Children learn the words by hearing them with the action.

Common mistakes

- Doing all the actions at once → one card, one action, then pause.
- Reading cards right to left → point along the taped arrows.

No power, no device, no kit?

This lesson is fully unplugged. If you have no printer, draw the pictures on the board or on paper.

Checking learning

Watch, don’t test. Tick each child who follows 3 steps in order. Use the Review sheet (06) for your observation ticks. Each child who does it gets a **Step Star sticker**.

Part B · Take-home note for parents and carers

This week your child learned: things happen in steps, one after another. Robots do the same: they follow steps in order.

Try this at home (5 minutes)

1. In the morning, ask: “What do we do **first**? What comes **next**? What do we do **last**?”
2. Play **Robot Says**: you say three actions (clap, stamp, turn). Your child does them in order. Then let your child choose the order for you!
3. Ask your child to draw three steps of something they do every day.

Words to use together

step · first · next · last · order

Play together

Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t1-w1

There you will find the printable cards and a picture game (optional; screen time is never needed for this lesson).