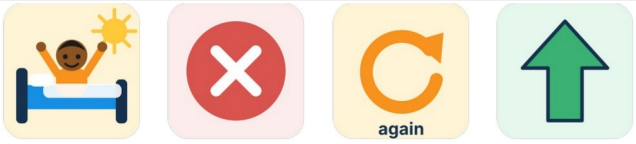
02 · Lesson spec

Revision & Reinforcement · 40 minutes · fully unplugged

Goal (I can)	**I can put steps in order and fix a mistake.**
Teacher aim	Children practise all Term 1 skills at 4 stations; the teacher notes who needs support.
Focus	Smart Review: order, fix, repeat, straight path
Key words	step · order · first · next · last · fix · again · path
Materials	Station signs. Week 1–9 card sets: routine cards, ↻ cards, forward and stop cards. A taped straight path. Cut-out Ayo. Activity Books and crayons.
Before class	Read this plan. Set up 4 stations with signs. Keep a notebook to write the names of children who need support before Weeks 11–12.



1. Think (5 min)

- **Quick recall:** show a routine card. Children say “first”, “next” or “last” and act it. Do 4–5 cards quickly.

2. Stations (20 min)

- Groups of 4–6 rotate: 1 Order the Cards (first, next, last) · 2 Fix Silly Ayo · 3 Do It Again · 4 Straight Path (Robot Says on the taped line). Clap to rotate every 5 minutes. Note who needs support.

3. Code (8 min)

- Pairs put 3 cards in order from memory and act them to check.
- Then one child swaps two cards; the partner swaps them back.

4. Book & close (7 min)

- Children do the 4 small review tasks: number the morning, catch Silly Ayo’s 2 cards, colour a circle for each clap, trace 2 steps and circle stop. Then they draw their favourite Ayo game. Close: “Who can tell Ayo what comes first?”

Activity Book page

- Review game: 4 small tasks (order, fix, do it again, straight path), the same 4 skills as the Week 12 stations; draw my favourite Ayo game. Not marked.

How we check

- **Look for:** Watch at the stations (no quiz): who orders, fixes, repeats and follows the path on their own?

Common mistake

- Children rush and reshuffle instead of checking. Say: “Act it out step by step.” Check each card before moving to the next one.

Support and stretch

- **Extra help:** Write down the names of children who need support. Give them 2 cards first, then extra turns at that station before Weeks 11–12.
- **Stretch (optional, not in badges):** Harder station cards (4 cards).

No power? No problem

- This lesson needs no power, device or kit. No printer? Draw the station pictures on the board or on paper.

Before and next

- Before: all Term 1 learning (Weeks 1–9). Next: the Week 11 build and the Week 11–12 station check.

> **Safety**
> Spread stations out. Walk between them. Small jumps only at Do It Again.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.