05 · Teacher and parent guide

Extra material, not a book page

Part A is for the teacher (with the Term 1 checklist and Common Mistakes notes). Part B is the take-home note.

Part A · For the teacher

This week in one line: Smart Review. Children bring back every Term 1 idea from memory at four stations. You find out who still needs help before the Week 11–12 station check.

Get ready (15 minutes before class)

- Print the four station signs (Printables PDF) and place them around the room.
- Put card sets at each station: routine cards (1), swap sets (2), move + ↻ cards (3), forward/stop cards and the taped path with box gate (4).
- Print the Term 1 checklist below.
- Read the Common Mistakes table in the lesson spec. The table in the Lesson spec has the same points.

Term 1 checklist (tick ✓ Secure · P with prompts · blank not yet)

Name	Orders 3 steps	Uses first, next, last	Does one move 3 times with ↻	Fixes a wrong card

Observation only, not marked. Week 12 uses the same four items. Week 12 records "working towards the MVL".

> **RhinoBot tip**
> Retrieval works best when it is quick and a little hard. Ask before you show: "What comes first?", then let children check by acting.

Who needs support?

List any child who is not yet Secure on an item. Give them extra turns at that station on Monday and Tuesday of Week 11, before the station check.

No power, no device, no kit?

Fully unplugged. Every station works with acting and hand signs.

Part B · Take-home note for parents and carers

This week we reviewed everything from Term 1: putting steps in order, first–next–last, giving clear commands, fixing mistakes, “do it again” and planning a straight path.

Try this at home (5 minutes)

1. Ask your child to show you their favourite Ayo game from this term.
2. Say three steps in the wrong order. Can your child fix them?
3. “Clap… do it again… do it again!” How many claps?

Coming up

Week 11: a mini-project. Week 12: a fun station check. Week 13: showcase and the **Step Thinker · Term 1** badge!

> **Play together**
> Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t1-w10
> Printable station cards and review games (optional; screen time is never needed for this lesson).