# 05 · Teacher and parent guide

**Extra material, not a book page**

*Part A: the Term 1 record sheet and how to run the station check. Part B: the take-home note.*

## Part A · For the teacher

**This week in one line:** finish the station check. Every child does the 4-item sequence with you at Station 1; you record E, D, S or X for each item. No written test.

### Get ready

- Bring forward the Week 11 record sheet: continue with the children not yet seen.
- Set up Station 1 (quiet corner), Station 2 (Robot Says cards) and Station 3 (paper and crayons). Print the station signs (Printables PDF).
- Read the lesson spec the evening before and lay out the cards.

### The four levels

| Level | Meaning |
|---|---|
| E · Emerging | Needs substantial support |
| D · Developing | Can do it with prompts |
| S · Secure | Does it independently on a familiar task |
| X · Extending | Adapts it in a new situation, e.g. orders and fixes an unfamiliar 3-step routine (no effect on the badge) |

### Term 1 record sheet (write E, D, S or X)

| Name | ① Orders 3 routine cards | ② Says first, next, last | ③ Does one move 3 times with ↻ | ④ Swaps back 2 swapped cards | Seen on |
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*Secure on all four items earns the Step Thinker · Term 1 badge in Week 13. Terms 1–2 record "working towards the MVL". Scores are not given; badges use the checklist only.*

> **RhinoBot tip**
> Record what the child does without help. If you had to prompt, write D. If they did it alone, write S. If they did it with a new routine, write X.

### After the check

- Any child not yet Secure on an item: plan a little extra play with that skill at the start of Term 2 (Term 2 begins with patterns, which reuse ordering and ↻).
- Children not yet seen: check them on Week 13 morning before the ceremony.

## Part B · Take-home note for parents and carers

**This week we played our Ayo games** while the teacher watched what each child can do: put steps in order, say first–next–last, "do it again", and fix a mistake. There was **no written test**.

### Try this at home (5 minutes)

1. Ask your child to show you how they "fix Silly Ayo".
2. Look at your child's "Me and Ayo" drawing together and talk about it.

### Coming up

Week 13: showcase and the **Step Thinker · Term 1** badge. You may be invited to watch!

> **Play together**
> Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t1-w12
> Practice games for home (optional; never used for assessment).