05 · Teacher and parent guide

Extra material, not a book page

Part A: running the showcase and badge ceremony. Part B: the family invitation and end-of-term note.

Part A · For the teacher

This week in one line: catch up any child not yet checked, let children show families what they can do, reflect with smiley faces, and award the **Step Thinker · Term 1** badge.

Get ready (the week before)

- Send the family invitation (Part B) home at least 3 days before.
- Print badges and certificates (Printables PDF and the badge files). Write names on certificates for children who are Secure on all four items.
- Set up 3–4 showcase stations with the Week 11 builds, paths and targets.
- Read the lesson spec the evening before and lay out the cards.

Who gets the badge?

Weeks 11–12 record	Award
Secure (S) or Extending (X) on all four items	**Step Thinker · Term 1** badge + certificate
Developing (D) or Emerging (E) on any item	Step Star sticker + certificate of taking part; “You are on your way!” Extra play at the start of Term 2
Stretch work shown	Special mention at the ceremony (never changes the badge)

RhinoBot tip

Make every child feel proud. The badge recognises Secure skills, but every child gets warm praise for what they can do now that they could not do in Week 1.

Self-reflection questions

1. “What can you do now that you could not do at the start of term?”
2. “Which Ayo game was the hardest? Which was the most fun?”
3. “What do you want to learn next?”

After the ceremony

- Record badges in your register; keep the Weeks 11–12 sheet for the Term 3 MVL record.
- Send home the certificate, badge and “My Ayo steps” card.

Part B · Family invitation and end-of-term note

You are invited!

Our Nursery 1 class invites you to our **Think • Move • Code! Showcase** on _____ at _____.

Your child will show you how they program Ayo with picture cards and fix mistakes. Then we celebrate with the **Step Thinker** badges!

What your child learned this term

Things must happen in order. Your child can put steps in order, say first–next–last, give clear commands, “do it again” with a ↻ card, plan a straight path, and **find and fix mistakes**. These are the first steps of coding!

Over the holiday (5 minutes, any time)

4. Use the “My Ayo steps” card: ask your child to explain their 3 steps.

5. Play Robot Says and Silly Grown-up (do a step in the wrong order and let them fix it).
6. Next term is **patterns**: spot repeating things together (stripes, songs, beads).

> **Play together**
> Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t1-w13
> Printable certificate, home card and a celebration game (optional).