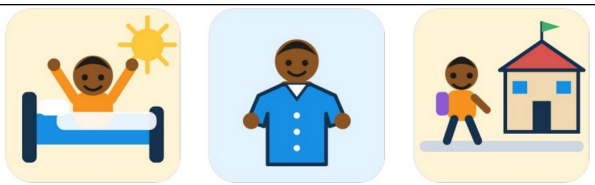
02 · Lesson spec

My Day Has Order · 40 minutes · fully unplugged

Goal (I can)	**I can put my morning in order.**
Teacher aim	Children put 3 daily-routine pictures in order and act them out.
Focus	Daily-routine algorithm
Key words	morning · routine · order · before · after
Materials	Morning cards (wake up, get dressed, walk to school), one set per group of 4. Taped floor grid. Cut-out Ayo if you have one. Activity Books and crayons.
Before class	Read this plan. Print or draw one card set per group of 4. Tape a short row on the floor grid for the cards.



1. Think (8 min)

- **Say:** “Silly Ayo walked to school before he got dressed!” Ask: “What must come first?”
- Let 3–4 children tell what they do in the morning before school.
- **Say together:** “Wake up, get dressed, walk to school.”

2. Move (10 min)

- Act out the morning together. “Wake up!” (stretch) “Get dressed!” (pull on a shirt) “Walk to school!” (march on the spot). Do it 3 times. Ask: “What comes after get dressed?”

3. Code (12 min)

- Groups of 4: one child lays the 3 cards in a row by the floor grid, two act them as Ayo, one checks the order. Say “Swap!” and change roles.
- **Walk round and ask:** “What comes before walk to school?”

4. Book & close (10 min)

- Children number the 3 morning pictures, then draw their own morning in 3 boxes: first, next, last.
- **Close:** act the morning once more, everyone together.

Activity Book page

- Number the 3 morning pictures 1, 2, 3; draw my morning in 3 boxes. Not marked.

How we check

- **Look for:** Can the child put 3 daily-routine pictures in order and act them out?

Common mistake

- Children act what they remember, not what the cards show. Point to each card: “What does this card show? Do only that.”

Support and stretch

- **Extra help:** Start with 2 cards (wake up, get dressed), then add walk to school. Act each card as you lay it down.
- **Stretch (optional, not in badges):** Order 4–5 routine pictures (for example, add ‘bath’).

No power? No problem

- This lesson needs no power, device or kit. No printer? Draw the 3 morning pictures on the board or on paper.

Before and next

- Before: Week 1 I Can Do Things in Steps (follow 3 steps). Next: Week 4 First, Next, Last and Week 5 Let’s Fix Mistakes (fix a mixed-up routine).

> **Safety**
> Large cards only. Keep a clear space for acting; march on the spot. Nobody stands or climbs on Ayo’s box.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.