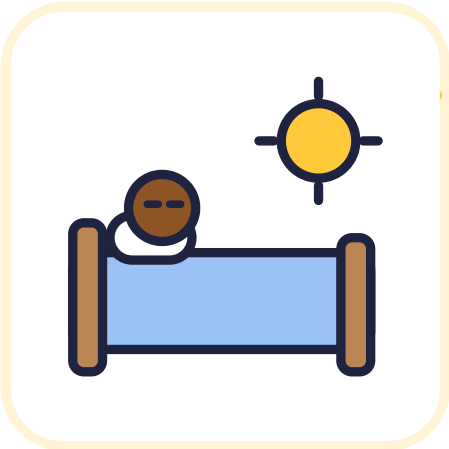
Morning cards

One set per group of 4. Cut along the dashed lines. Print on card if you can.



wake up



get dressed



walk to school

Stretch card and blank cards

Optional. Add “bath” as a 4th step, or let children draw their own morning step on the blank card.



take a bath



my step: _____



my step: _____

Floor labels: first, next, last

Tape beside the floor grid, left to right. Reuse from Week 1 if you still have them.



first →



next →



last ✓

My morning

Draw your morning in 3 boxes: first, next, last. Name: _____

1 **first**

2 **next**

3 **last**

Ayo on his box (optional Build)

Stand cut-out Ayo on a box beside the card row while the class programs his morning.



1. Use the cut-out Ayo from Week 1, or print, colour and glue this one onto card.
2. Find a small, sturdy box (a shoe box works). Tape Ayo's stand to the top.
3. Put the box at the start of the card row: Ayo "reads" his program from there.
4. Nobody stands or climbs on the box.