05 · Teacher and parent guide

Extra material, not a book page

Part A is for the teacher. Part B is the take-home note for parents and carers.

Part A · For the teacher

This week in one line: our day is a routine, steps that happen in the same order. Some steps must come before others. Everything is unplugged.

Get ready (10 minutes before class)

- Print and cut the morning cards (wake up, get dressed, walk to school): one set per group of 4, plus the “bath” Stretch card. See Printables PDF.
- Tape a row of three boxes with arrows 1 → 2 → 3 beside the floor grid for each group.
- Set out cut-out Ayo and a small box for him to stand on (optional).
- Read the lesson spec the evening before and lay out the cards.

Key words and hand signs

Word	Say it like this	Hand sign
morning	“When we wake up and start the day.”	Arms up, like the sun rising
routine	“The steps we do every day, in the same order.”	Roll your hands
order	“Which one comes when.”	Point 1, 2, 3 in the air
before	“Comes earlier.”	Thumb points back over the shoulder
after	“Comes later.”	Hand points forward

> **RhinoBot tip**
> Ask “What must come first?” rather than telling. When a child puts “walk to school” first, ask “Can Ayo go to school in his pyjamas?” and let them fix it.

Group roles (groups of 4)

Role	What they do
Card layer	Lays the 3 cards in the taped row
Ayo × 2	Act out the cards, one at a time
Checker	Points to each card: “first, next, last”

Common mistakes

- Before / after mixed up → use the hand signs every time.
- Acting all the cards at once → the checker points to one card at a time.

No power, no device, no kit?

This lesson is fully unplugged. No printer? Draw the three pictures on paper or the board.

Checking learning

Watch, don’t test. Tick each child who puts 3 daily-routine pictures in order and acts them out (Review sheet 06). Each child who does it gets a **Step Star sticker**.

Part B · Take-home note for parents and carers

This week your child learned: our day is a **routine**, steps that happen in the same order. Some steps must come **before** others: we get dressed before we walk to school!

Try this at home (5 minutes)

1. Each morning, ask: “What do we do **first**? What comes **after** that?”
2. Make a picture chart of your child’s morning together (3 drawings) and stick it on the wall.
3. Play “silly morning”: say the steps in the wrong order (“brush teeth, then wake up!”) and let your child fix it.

Words to use together

morning · routine · order · before · after

> **Play together**
>
> Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t1-w2
>
> There you will find the printable cards and a picture game (optional; screen time is never needed for this lesson).