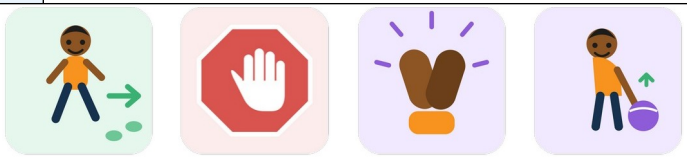
02 · Lesson spec

I Can Give Instructions · 40 minutes · fully unplugged

Goal (I can)	**I can give a friend-robot clear commands.**
Teacher aim	Children give a friend-robot 2 clear commands it can follow.
Focus	Directing like a robot; listening carefully
Key words	instruction · command · listen · robot · stop · machine
Materials	Command cards (walk, stop, clap, pick up). A soft toy or ball to rescue. Pictures of a washing machine, lift and gate. Open floor space. Activity Books and crayons.
Before class	Read this plan. Print or draw the command cards and machine pictures. Make a paper robot badge for the child who is Ayo (optional).



1. Think (8 min)

- Stand cut-out Ayo in front. Say only “Go!” Ask: “Where will Ayo go? He doesn’t know!”
- Show the washing machine, lift and gate: “People tell machines what to do. We only press their buttons with a grown-up.”

2. Move (10 min)

- Robot Says in pairs. Model it first with one child.
- One child gives 2 commands: “Walk 2 steps, clap.” The friend-robot does only what is said. Swap after each turn.

3. Code (12 min)

- **Hold up each card as you say it:** walk, stop, clap, pick up.
- **Toy rescue:** a commander gives 2 clear commands to guide a friend-robot to the toy. Ask the class: “Was that clear?” Swap.

4. Book & close (10 min)

- Children circle ‘stop’ and the 2 commands that get Ayo to the ball, then draw Ayo reaching the toy and circle the commands they gave.
- **Close:** the class gives you 2 commands; do only what they say.

Activity Book page

- Circle the ‘stop’ picture and the 2 commands Ayo needs (walk, pick up); draw Ayo reaching the toy and circle your commands. Not marked.

How we check

- **Look for:** Can the child give a friend-robot 2 clear commands that it can follow?

Common mistake

- Commanders point or say “there!” instead of a command. Ask: “What word will Ayo hear?” Give them a card to hold so they say walk, stop or pick up.

Support and stretch

- **Extra help:** Give the child the cards to hold and say each word with them. Start with 1 command, then 2.
- **Stretch (optional, not in badges):** Give 3 commands in a row.

No power? No problem

- This lesson needs no power, device or kit. No printer? Draw the command pictures on the board or on paper.

Before and next

- Before: Week 1 steps (Robot Says) and Week 2 routine order. Next: Week 9 Following a Path (commands on a straight path) and the Week 11 Robot Says build.

> **Safety**
> Soft toys only. Walk, never run. On “stop”, robots freeze at once. Machine buttons only with a grown-up.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.