09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. Ayo is a robot. He can only do what he is…
A. Eating
B. Told
C. Dreaming
D. Drawing
Answer: B

2. Which card means “stop”?
A. The walking card
B. The hand-up card
C. The clapping card
D. The ball card
Answer: B

3. You only say “Go!”. Does Ayo know where to go?
A. He goes to sleep
B. Yes, always
C. He flies away
D. No, we must say how and where
Answer: D

4. A good robot…
A. Runs away
B. Does anything it likes
C. Does only what it is told
D. Never listens
Answer: C

5. Which is a clear command?
A. “Walk two steps.”
B. “Over there!”
C. “Do something.”
D. “Go!”
Answer: A

6. What do we use to listen to commands?
A. Our knees
B. Our feet
C. Our hair
D. Our ears
Answer: D

7. Which machine follows instructions to wash clothes?
A. Tree

B. Teddy bear
C. Washing machine
D. Cloud
Answer: C

8. Who tells machines what to do?
A. Birds
B. The rain
C. Nobody
D. People
Answer: D

9. When may we press the buttons in a lift?
A. With our feet
B. Any time, alone
C. Every minute
D. Only with a grown-up
Answer: D

10. “Walk two steps, then clap.” How many commands is that?
A. 1
B. 4
C. 2
D. 3
Answer: C

11. “Walk, stop, pick up.” What is the third command?
A. Pick up
B. Walk
C. Clap
D. Stop
Answer: A

Section B · Talk questions (oral)

1a. Give me a command. What should I do?
1b. Now give me a second command.
1c. Was it clear? How do you know?

2a. Name a machine at home.
2b. What job does it do?
2c. Who tells it what to do?

3a. Show me the stop card.
3b. Show me the walk card.
3c. Say a command and hold up its card.