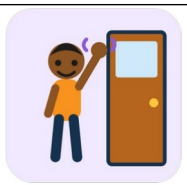
02 · Lesson spec

First, Next, Last · 40 minutes · fully unplugged

Goal (I can)	**I can say what comes first, next and last.**
Teacher aim	Children use first, next and last to put 3 cards in order.
Focus	Sequencing language
Key words	first · next · last · order · door
Materials	FIRST–NEXT–LAST strips, one per pair. Action cards (stand up, walk, wave), one set per pair. The classroom door. Cut-out Ayo if you have one. Activity Books and crayons.
Before class	Read this plan. Print or draw one strip and one card set per pair. Practise the line-up game once with 3 actions.





1. Think (8 min)

- Stand Ayo by the door. Ask: “Ayo wants to go out. What does he do first?” Hold up 1 finger. “Next?” 2 fingers. “Last?” 3 fingers.
- **Say together:** “First stand up, next walk, last wave.”
- **Extra (not in the Teacher Guide) – hand signs:** first = one finger · next = two fingers · last = wave · order = point 1, 2, 3 in the air · door = knock in the air.

2. Move (10 min)

- **Line-up game:** 3 children act stand up, walk, wave, one after another. The class calls out: “First! Next! Last!” Choose new children and play again.

3. Code (12 min)

- Pairs get a strip and 3 action cards. They put the cards under FIRST, NEXT, LAST so Ayo says goodbye at the door.
- A friend-robot acts them at the door; the class checks.

4. Book & close (10 min)

- Children match first, next, last to the pictures, then draw making bread: first mix, next bake, last eat. Close: say the bread steps together.

Activity Book page

- Draw lines from first, next, last to the right pictures; draw making bread in 3 boxes. Not marked.

How we check

- **Look for:** Does the child use the words first, next and last to put 3 cards in order?

Common mistake

- Children say “one, two, three” or “then, then”. That is OK! Say it back: “Yes, first… next… last.” Point to the strip labels each time.

Support and stretch

- **Extra help:** Use only FIRST and LAST at the start. When that is easy, add NEXT in the middle.
- **Stretch (optional, not in badges):** Order 4 cards and say first, next, last.

No power? No problem

- This lesson needs no power, device or kit. No printer? Draw the FIRST–NEXT–LAST strip and action pictures on the board.

Before and next

- Before: Weeks 1–2 steps and routine order; Week 3 command cards. Next: Week 8 Pictures Tell a Story and Week 9 Following a Path (plan the cards in order).

> **Safety**
> Walk to the door, never run. The teacher stands by the door; nobody goes out of the room alone.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.