05 · Teacher and parent guide

Extra material, not a book page

Part A is for the teacher. Part B is the take-home note for parents and carers.

Part A · For the teacher

This week in one line: children use a "do it again" card (↻) to repeat a move 3 times. This is the first seed of **loops**, a big coding idea. It is the last new-learning week of Term 1.

Get ready (10 minutes before class)

- Print and cut the move cards (clap, stamp, jump) and two ↻ cards per group. See Printables PDF.
- Optional: tape a straight jumping line on the floor.
- Choose an action rhyme your class already knows for the Share.
- Read the lesson spec the evening before and lay out the cards.

Key words and hand signs

Word	Say it like this	Hand sign
again	"Do it one more time."	Draw a circle in the air
repeat	"Do the same thing again."	Draw a circle in the air
times	"How many we did."	Hold up fingers
dance	"Moves to music or a rhyme."	Sway side to side
same	"Just like that one."	Point to two matching things

> **RhinoBot tip**
> Keep one rule for ↻ all year: it always means "do that card again". In Term 2 the same card helps children repeat patterns, so a clear rule now saves confusion later.

Common mistakes

- ↻ treated as a new move → point back up to the move card.
- Wrong count → count aloud with fingers, slowly.

No power, no device, no kit?

Fully unplugged. No printer? Draw ↻ on paper or use the circle hand sign.

Checking learning

Watch, don't test. Tick each child who does one move 3 times using the ↻ card (Review sheet 06). Each child who does it gets a **Step Star sticker**.

Looking ahead

Weeks 7–8 are **Practice & Play**: no new ideas, just games that bring back Weeks 1–6 so every child can catch up.

Part B · Take-home note for parents and carers

This week your child learned: a robot can **do it again**. One move plus two "do it again" cards means the move happens 3 times. Coders call this repeating, or a loop.

Try this at home (5 minutes)

1. Play the **robot dance**: "Clap… do it again… do it again!" Count together: 1, 2, 3.

2. Spot repeats at home: stirring soup round and round, brushing teeth up and down, a song chorus.
3. Sing a clapping rhyme together and do each action 3 times.

Words to use together

again · repeat · times · dance · same

Play together

Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t1-w6

There you will find the printable cards and a picture game (optional; screen time is never needed for this lesson).