05 · Teacher and parent guide

Extra material, not a book page

Part A is for the teacher (with the class checklist). Part B is the take-home note for parents and carers.

Part A · For the teacher

This week in one line: no new ideas. Children replay all six Term 1 games so every child catches up, and you find out who needs more help before Week 9.

Get ready (15 minutes before class)

- Print the five station signs (Printables PDF) and put one at each corner or table.
- Put the matching card sets from Weeks 1–6 at each station.
- Print the class checklist below, or copy it into your register.
- Read the lesson spec the evening before and lay out the cards.

Running rotations with a big class

- **Signal:** one clap = stop; two claps = move to the next station (clockwise).
- **Fixed roles** in each group: a card holder, a commander, Ayo, and checkers. Roles swap at every station.
- **40+ children?** Make two copies of Stations A and E (they need no teacher), or run 3 stations this week and 2 in Week 8.
- **You stay at Station D.** That is where you check ordering and fixing and help the children who need it.

> **RhinoBot tip**
> Use this week as your “catch-up radar”. Any child you cannot tick for fixing at Station D gets extra turns in Week 8 and Week 10 revision.

Class observation checklist (tick ✓ when seen; leave blank if not yet)

Name	Follows 3 commands	Gives 2 commands	Orders 3 cards	Swaps back 2 cards

Name	Follows 3 commands	Gives 2 commands	Orders 3 cards	Swaps back 2 cards

Observation only, not marked. Use it to plan Week 8 and Week 10 catch-up.

No power, no device, no kit?

Every game works with hand signs and acting. No signs? Say the station name and do one example.

Part B · Take-home note for parents and carers

This week your child played all our robot games again: following and giving commands, putting steps in order, first–next–last, fixing mistakes and “do it again”.

Try this at home (5 minutes)

1. Ask: “Which robot game is your favourite?” Let your child teach it to you.
2. Play Robot Says: your child gives you 2 commands, then you give 3.
3. Say three steps in the wrong order and let your child fix them.

Words to use together

step · order · command · first · next · last · fix · again

> **Play together**
>
> Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t1-w7
>
> There you will find the printable cards and picture games (optional; screen time is never needed for this lesson).