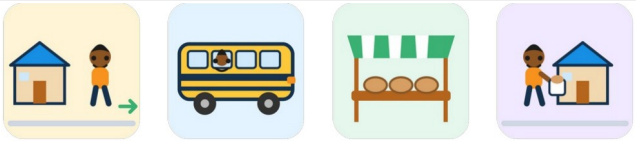
02 · Lesson spec

Practice & Play: Pictures Tell a Story · 40 minutes · fully unplugged

Goal (I can)	**I can put pictures in story order and fix a wrong one.**
Teacher aim	Children order 3–4 story pictures, retell them and swap back two swapped pictures.
Focus	Story-order practice (no new concept)
Key words	story · beginning · end · retell · first · last
Materials	Story sets: Ayo's market trip (4 cards) and the Jack and Jill strip, one per group. Cereal- box strips and glue (optional). Activity Books and crayons.
Before class	Read this plan. Mix up each story set. Make some 3-card sets for children who need more help. An adult does any cutting.



1. Think (8 min)

- Hold up the 4 market cards mixed up. Ask: "Did Ayo buy bread before he left home? What happens first?" Move the cards as children answer. Retell together: "First…, next…, last…"
- **Extra (not in the Teacher Guide) – hand signs:** beginning = hands open like a book · end = close the book · retell = roll hands forward · story = hands together then open.

2. Move (10 min)

- **Act out Jack and Jill in order:** up the hill, fetch water, fall down (sit down slowly), tumble after (roll gently).
- **Then swap two parts:** "Fall down, fetch water…"
- Children shout "Fix it!" and act the right order.

3. Code (12 min)

- **Story circle:** groups of 4–6 order a mixed-up story set and act it for the class.
- Then a friend swaps two cards and the group swaps them back.
- Give 3-card sets to children who need more help.

4. Book & close (10 min)

- Children number the story pictures and draw the end of Ayo's story (or circle what happens last).
- **Close:** one group retells the market trip: "First…, next…, last…"

Activity Book page

- Number the 4 story pictures; draw the end of Ayo's story, or circle what happens last. Not marked.

How we check

- **Look for:** Can the child order 3–4 story pictures, retell them and swap back two swapped pictures?

Common mistake

- Children order by what looks nice, not by the story. Ask: “Can Ayo bring bread home before he buys it?” Tell the story card by card to check.

Support and stretch

- **Extra help:** Use 3 cards instead of 4. Tell the story first, then let the child lay the cards as you retell it.
- **Stretch (optional, not in badges):** Retell the story in your own words with 5 pictures.

No power? No problem

- This lesson needs no power, device or kit. No printer? Draw the 4 story pictures on the board or on paper.

Before and next

- Before: Week 2 My Day Has Order, Week 4 First, Next, Last, Week 5 Let’s Fix Mistakes. Next: Week 9 path (plan the cards in order); Term 3 Week 2 Break It Small.

> **Safety**
> “Fall down” and “tumble after”: sit down gently or roll on a mat. Never fall from standing. An adult does any cutting of cereal boxes.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.