05 · Teacher and parent guide

Extra material, not a book page

Part A is for the teacher. Part B is the take-home note for parents and carers.

Part A · For the teacher

This week in one line: no new ideas. Stories are sequences: children order, retell and fix story pictures, practising Weeks 2, 4 and 5 before the Week 9 path.

Get ready (15 minutes before class)

- Print the market-trip and Jack and Jill cards and the story strips (Printables PDF). Mix up each group's set in an envelope.
- Put down a mat or clear a soft space for acting "fall down" and "tumble after".
- Optional: collect cereal boxes; cut them into strips **before** class.
- Read the lesson spec the evening before and lay out the cards.

Key words and hand signs

Word	Say it like this	Hand sign
story	"Things that happen, told in order."	Hands together, then open
beginning	"Where the story starts."	Open hands like a book
end	"Where the story finishes."	Close the book
retell	"Tell it again, in order."	Roll hands forward

> **RhinoBot tip**
> Use "then" as well as "next" when retelling a 4-card story: "First…, next…, then…, last…". It helps children hold four steps.

Differentiation: 3-card and 4-card stories

Group	Story	What to say
Needs more help	3 cards: leave home, buy bread, come home	"First…, next…, last…"
Most children	4 cards: + ride the bus	"First…, next…, then…, last…"
Stretch	5 cards: + eat the bread at home	Retell in their own words

No power, no device, no kit?

Fully unplugged. No printer? Act the market trip as a "story walk" around the room, or draw the four pictures on the board.

Checking learning

Watch, don't test. Tick each child who orders, retells and fixes a story (Review sheet 06; Week 7 class checklist). Each child who does it gets a **Step Star sticker**.

Part B · Take-home note for parents and carers

This week your child learned: a story has an order: a **beginning** and an **end**. We put Ayo's market trip in order and fixed it when two pictures were swapped.

Try this at home (5 minutes)

1. After a trip (market, church, mosque, school), ask: “What did we do **first**? Next? **Last**?”
2. Read a picture book together. At the end, ask your child to **retell** it in order.
3. Say a nursery rhyme with two parts swapped. Let your child say “Fix it!”

Words to use together

story · beginning · end · retell · first · last

> **Play together**
> Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t1-w8
> There you will find the printable cards and picture games (optional; screen time is never needed for this lesson).