09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. Ayo's lights flash red, blue, red, blue. What comes next?
A. Green
B. Black
C. Yellow
D. Red
Answer: D

2. Red, blue, red… what comes next?
A. Green
B. Blue
C. Red
D. Pink
Answer: B

3. Which word means "something that goes again and again"?
A. Door
B. Pattern
C. Stop
D. Last
Answer: B

4. Which row is a pattern?
A. Blue, red, red, red
B. Red, blue, red, blue
C. Red, blue, blue, red, red
D. Red, red, blue, red
Answer: B

5. In red, blue, red, blue, which part repeats?
A. Red, blue
B. Nothing
C. Red, red
D. Blue, blue
Answer: A

6. Which word means "do the same again"?
A. Last
B. Stop
C. Repeat
D. Fix
Answer: C

7. Clap, stamp, clap, stamp… what comes next?
A. Jump

B. Clap
C. Stamp
D. Sit
Answer: B

8. Where might we see a pattern?
A. A cloud
B. Stripes on a shirt
C. One single shoe
D. A puddle
Answer: B

9. What must we do with the counters at the end?
A. Throw them
B. Take them home
C. Put them in our mouth
D. Count them back in
Answer: D

10. Blue, red, blue, red… what comes next?
A. Red
B. Green
C. Yellow
D. Blue
Answer: D

11. Red, blue, blue, red, blue, blue… what comes next?
A. Red
B. Blue
C. Yellow
D. Green
Answer: A

Section B · Talk questions (oral)

1a. Look: red, blue, red, blue. What comes next?
1b. And after that?
1c. How do you know?

2a. Copy this pattern with your counters.
2b. Continue it 2 more.
2c. Say it out loud.

3a. Find a pattern in our classroom.
3b. What repeats?
3c. Show me with your hands.