02 · Lesson spec

Revision & Reinforcement · 40 minutes · fully unplugged

Goal (I can)	**I can copy, continue, predict a pattern and sort by a rule.**
Teacher aim	Children copy, continue and predict patterns and sort by one rule; you note who needs support.
Focus	Smart Review: copy, continue, predict, sort, make
Key words	All Term 2 words: pattern · repeat · next · sort · rule
Materials	Station signs; colour and shape pattern strips; hoops and picture cards; the shape track; clap and stamp cards; step cards. Activity Books and crayons.
Before class	Read this plan. Set up 4 stations with signs. Re-lay the shape track. Have a class list ready to note who needs support.



1. Think (5 min)

- **Quick recall:** clap a pattern or show a strip, then stop. Children say what comes next, then do it. Repeat 3 times: colour, move, sound.

2. Stations (20 min)

- Station rotation in groups of 4–6, 5 minutes each: 1 Copy and Continue (colour or shape strip) · 2 Clap the Pattern: What Comes Next? · 3 Sorting Robot · 4 Pattern Hop on the shape track. Note who needs support.

3. Code (7 min)

- Children continue a 3-card pattern from memory.
- **Then a separate step check:** lay 3 step cards in order, swap two, and ask the child to swap them back. Note observed / not yet.

4. Book & close (8 min)

- **Activity Book:** children do the 4 small review tasks (colour what comes next, circle the next move, sort fruit by colour, make their own bead pattern), then draw their favourite pattern.
- **Close:** “Next week we build Ayo’s Robot Dance!”

Activity Book page

- Review game: 4 small tasks (continue, what comes next, sort, make your own), the same 4 skills as the Week 12 stations; draw your favourite pattern. Not marked.

How we check

- **Look for:** Who can copy, continue and predict a pattern and sort by one rule without help? Note who needs support before Weeks 11–12.

Common mistake

- Unsure children copy their group. At each station ask one child at a time: “Show me what comes next,” and wait.

Support and stretch

- **Extra help:** Sit at the station of the child’s weakest skill. Do one together, then one alone. Give them extra turns in Week 11.
- **Stretch (optional, not in badges):** Harder station cards (ABB patterns).

No power? No problem

- This lesson needs no power, device or kit. No printer? Draw the station signs and cards by hand.

Before and next

- Before: all Term 2 learning (Weeks 1–9); Term 1 steps and fixing. Next: the Week 11 Robot Dance build and the Weeks 11–12 station check.

> **Safety**
> Big objects and card counters only (nothing smaller than a toilet-roll tube opening). Count pieces in and out. Walk between stations.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.