09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. What makes a good robot dance?
A. A pattern that repeats
B. One move only
C. No moves
D. Moves in any order
Answer: A

2. We lay A B three times. The strip is…
A. A B A B A B
B. A A A
C. B A
D. A B
Answer: A

3. Hop, wave, hop, wave, hop, wave… stop! What comes next?
A. Hop
B. Wave
C. Sit
D. Clap
Answer: A

4. Ayo's belt: circle, square, circle, square… what comes next?
A. Triangle
B. Square
C. Star
D. Circle
Answer: D

5. Which job points to each card and checks the pattern?
A. Nobody
B. Checker
C. Sleeper
D. Runner
Answer: B

6. How many times do we repeat our dance?
A. Three
B. Ten
C. One
D. None
Answer: A

7. Which word means "happens again and again"?
A. Last

B. Missing
C. Stop
D. Repeat
Answer: D

8. "I thought of it myself." It is…
A. Wrong
B. Last
C. My own
D. Missing
Answer: C

9. When we present we say…
A. "Our pattern is… and it repeats!"
B. Nothing
C. "Go away!"
D. "I don't know."
Answer: A

10. Who cuts the paper shapes for the belt?
A. My friend
B. Me with sharp scissors
C. A grown-up
D. Nobody
Answer: C

11. Jump, clap, stamp, jump, clap… what comes next?
A. Sit
B. Jump
C. Stamp
D. Clap
Answer: C

Section B · Talk questions (oral)

1a. Show me your Ayo dance.
1b. Dance it 3 times.
1c. What comes next?

2a. Tell me about Ayo's belt.
2b. What repeats?
2c. What would come next?

3a. What was your job in the team?
3b. How did you check the pattern?
3c. Present: "Our pattern is…"