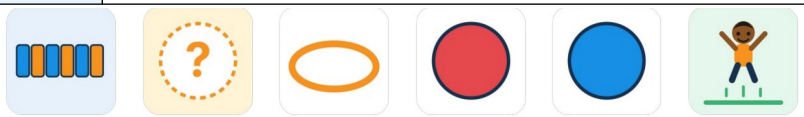
02 · Lesson spec

Assessment: Station Check · 40 minutes

Goal (My stars)	**I can copy and continue a pattern.** **I can say what comes next.** **I can sort things by one rule and say my rule.** **I can make my own pattern.**
Teacher aim	See every child do the 4-item checklist at Station 1. No written test.
Focus	Term 2 checklist (observation + practical)
Key words	All Term 2 words
Materials	4-item checklist and record sheet; pattern strips; 6 picture cards and 2 hoops; move cards; station signs; paper and crayons for Station 3.
Before class	Read this plan. Mark who was already seen in Week 11. Set up the 3 stations. Write the children's names on the record sheet.



1. Warm-up (3 min)

- **One quick pattern clap:** clap, stamp, clap, stamp. Children copy and continue it. Keep it relaxed and fun.

2. Set up (5 min)

- Show the 3 station signs. Station 1: with me.
- Station 2: Sorting Robot practice (not judged). Station 3: draw 'Me and Ayo's pattern'. Put children in groups of 4–6.

3. Stations (27 min)

- Groups rotate. At Station 1 each child: continues an AB strip by 2 cards → says what comes next → sorts 6 picture cards into 2 hoops and says the rule → makes and performs their own AB pattern. About 4 min per group; tick as you go.

4. Close (5 min)

- **Praise every child:** "You worked like smart thinkers!"
- Note anyone not yet seen and check them on Week 13 morning.

Activity Book page

- My stars (Activity Book page 73): colour a star with each child when they can do the skill on their own. Not marked.

The 4 checks at Station 1

- **1.** Copies and continues an AB pattern
- **2.** Says what comes next
- **3.** Sorts 6 picture cards by one feature and says the rule
- **4.** Makes and performs their own AB pattern

- **Recording:** Record Emerging / Developing / Secure / Extending per child (Secure = alone, familiar task). Tick 8–12 children per period; check the rest on Week 13 morning. Separate MVL note, observed / not yet: orders 3 step cards and swaps back two (seen at W10). Not part of the badge.

> **Safety**
> Stations spread out; walk between them; big picture cards only (nothing smaller than a toilet-roll opening); dance moves stay small.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.