05 · Teacher and parent guide

Extra material, not a book page

Part A: the Term 2 record sheet, MVL note and how to run the station check. Part B: the take-home note.

Part A · For the teacher

This week in one line: finish the station check. Every child does the 4-item sequence with you at Station 1; you record E, D, S or X for each item. No written test.

Get ready

- Bring forward the Week 11 record sheet: continue with the children not yet seen.
- Set up Station 1 (quiet corner), Station 2 (sorting cards and hoops) and Station 3 (paper and crayons). Print the station signs (Printables PDF).
- Read the lesson spec the evening before and lay out the cards.

The four levels

Level	Meaning
E · Emerging	Needs substantial support
D · Developing	Can do it with prompts
S · Secure	Does it independently on a familiar task
X · Extending	Adapts it in a new situation, e.g. continues an AB pattern with new objects (no effect on the badge)

Term 2 record sheet (write E, D, S or X)

Name	① Copies and continues an AB pattern	② Says what comes next	③ Sorts 6 cards by one feature and says the rule	④ Makes and performs own AB pattern	Seen on

Name	① Copies and continues an AB pattern	② Says what comes next	③ Sorts 6 cards by one feature and says the rule	④ Makes and performs own AB pattern	Seen on

Secure on all four items earns the Step Thinker · Term 2 badge in Week 13. Scores are not given; badges use the checklist only.

MVL thread: working towards the MVL (separate note, not part of the Term 2 badge)

Name	Orders 3 step cards and swaps back two (seen at W10 stations): observed / not yet

Not a pass/fail this term. The MVL itself is recorded in Term 3 Week 12.

> **RhinoBot tip**
> Record what the child does without help. If you had to prompt, write D. If they did it alone, write S. If they did it with new objects or a new rule, write X.

After the check

- Any child not yet Secure on an item: plan a little extra pattern play at the start of Term 3.
- Children not yet seen: check them on Week 13 morning before the ceremony.

Part B · Take-home note for parents and carers

This week we played our pattern games while the teacher watched what each child can do: continue a pattern, say what comes next, sort by a rule and make their own pattern. There was **no written test**.

Try this at home (5 minutes)

1. Ask your child to make you a pattern dance and say what comes next.
2. Look at your child's "Me and Ayo's pattern" drawing together and talk about it.

Coming up

Week 13: showcase and the **Step Thinker · Term 2** badge. You may be invited to watch!

> **Play together**
> Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t2-w12
> Practice games for home (optional; never used for assessment).