02 · Lesson spec

Showcase & Badges · 40 minutes

Goal (badge)	**You can copy and continue a pattern, say what comes next, sort by one rule and make your own pattern!**
Teacher aim	Children show families their patterns. Badges go to children Secure on the Term 2 checklist.
Focus	Step Thinker badge (Term 2); sharing with families
Key words	All Term 2 words
Materials	Step Thinker · Term 2 badges and certificates; card for the 'My pattern' take-home; pattern strips; shape tracks and decorated Ayos; smiley-face sheets.
Before class	Read this plan. This morning, check any child not yet seen in Weeks 11–12. Fill in badges and certificates. Invite families; set out the stations.



1. Think (5 min)

- **Ask:** "What can you do now that you could not do at the start of term?"
- Read each 'I can'; children colour a smiley face for each one.

2. Showcase (15 min)

- Children run showcase stations. They dance Ayo's pattern for families and ask: "What comes next?"
- They show their pattern strips, the shape-pattern tracks and the decorated Ayos.

3. Create (10 min)

- Children make a 'My pattern' card to take home: draw an AB pattern, then tell a family member what comes next.

4. Badges (10 min)

- **Badge ceremony:** give Step Thinker · Term 2 badges to children Secure on the checklist. Celebrate Stretch work too.
- **Say:** "Next term we solve problems with steps and patterns!"

Activity Book page

- Activity Book page 74: the Step Thinker badge. Fill in the badges for children Secure on the checklist.

Safety

Keep walkways clear for visitors; dancing in a marked space; small hops on the track; adults supervise doors and the playground.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.