05 · Teacher and parent guide

Extra material, not a book page

Part A: running the showcase and badge ceremony. Part B: the family invitation and end-of-term note.

Part A · For the teacher

This week in one line: catch up any child not yet checked, let children show families their patterns, reflect with smiley faces, and award the **Step Thinker · Term 2** badge.

Get ready (the week before)

- Send the family invitation (Part B) home at least 3 days before.
- Print badges and certificates (Printables PDF and the badge files). Write names on certificates for children who are Secure on all four items.
- Set up 3–4 showcase stations: robot dance (decorated Ayos and strips), shape-pattern track, pattern display (W9 fabrics), optional Sorting Robot.
- Read the lesson spec the evening before and lay out the cards.

Who gets the badge?

Weeks 11–12 record	Award
Secure (S) or Extending (X) on all four items	**Step Thinker · Term 2** badge + certificate
Developing (D) or Emerging (E) on any item	Step Star sticker + certificate of taking part; “You are on your way!” Extra pattern play at the start of Term 3
Stretch work shown	Special mention at the ceremony (never changes the badge)
MVL note (observed / not yet)	Kept for the Term 3 Week 12 MVL record; **not part of the Term 2 badge**

RhinoBot tip

Make every child feel proud. The badge recognises Secure skills, but every child gets warm praise for what they can do now that they could not do in Week 1.

Self-reflection questions

1. “What can you do now that you could not do at the start of term?”
2. “Which pattern game was the hardest? Which was the most fun?”
3. “Where did you find a pattern at home?”

After the ceremony

- Record badges in your register; keep the Weeks 11–12 sheet and the MVL note for the Term 3 MVL record.
- Send home the certificate, badge and “My pattern” card.

Part B · Family invitation and end-of-term note

You are invited!

Our Nursery 1 class invites you to our **Think • Move • Code! Pattern Showcase** on _____ at _____.

Your child will dance Ayo’s robot dance and ask you what comes next. Then we celebrate with the **Step Thinker · Term 2** badges!

What your child learned this term

Smart thinkers notice repetition. Your child can copy and continue patterns of colours, moves, sounds and shapes, **say what comes next**, sort things by one rule, find patterns around them, and **make their own pattern**. Spotting patterns is a big part of coding!

Over the holiday (5 minutes, any time)

4. Use the “My pattern” card: ask your child to show and dance their pattern.
5. Go on a pattern hunt: clothes, tiles, songs, fabric. Ask: “What repeats?”
6. Sort the shopping or the washing together and ask: “What is our rule?”

> **Play together**
> Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t2-w13
> Printable certificate, home card and a celebration game (optional).