09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. Ayo dances march, jump, march, jump. What comes next?
A. Sleep
B. Sit
C. Jump
D. March
Answer: D

2. March, jump, march… what comes next?
A. March
B. Clap
C. Jump
D. Stamp
Answer: C

3. Clap, stamp, clap, stamp… what comes next?
A. Jump
B. March
C. Clap
D. Stamp
Answer: C

4. Which move lifts our knees high?
A. March
B. Clap
C. Sleep
D. Sit
Answer: A

5. Which word means “moves one after another, often to music”?
A. Door
B. Stop
C. Dance
D. Bread
Answer: C

6. In march, jump, march, jump, which part repeats?
A. March, march
B. March, jump
C. Nothing
D. Jump, jump
Answer: B

7. Can our bodies make patterns?
A. No

B. Only at night
C. Yes
D. Only robots
Answer: C

8. Where is the safest place to jump?
A. Near the door
B. Off a chair
C. On a table
D. On the spot, on a flat floor
Answer: D

9. Jump, clap, jump, clap… what comes next?
A. Sit
B. Jump
C. Clap
D. March
Answer: B

10. Which cards make a pattern?
A. March, march, jump, march
B. Clap, jump, stamp, march
C. March, jump, march, jump
D. Jump, march, march, march
Answer: C

11. March, jump, clap, march, jump, clap… what comes next?
A. Clap
B. Stamp
C. Jump
D. March
Answer: D

Section B · Talk questions (oral)

1a. Show me Ayo's dance: march, jump, march, jump.
1b. What comes next?
1c. Keep it going!

2a. Make up your own 2-move pattern.
2b. Show me.
2c. Can I continue it?

3a. Lay the cards for clap, stamp, clap, stamp.
3b. Add 2 more cards.
3c. Dance it.