02 · Lesson spec

Hear the Pattern · 40 minutes · fully unplugged

Goal (I can)	**I can hear and clap a pattern.**
Teacher aim	Children listen to a sound pattern, clap it back and continue it.
Focus	Sound sequences
Key words	sound · beat · clap · loud · quiet · pattern
Materials	Clap and stamp cards. An adult-made sealed bottle shaker. An upturned plastic- bowl drum. Cut-out Ayo. Activity Books and crayons.
Before class	Read this plan. Before the lesson, fill a bottle with seeds and glue the lid shut; no seeds in child hands. Make clap and stamp cards.



1. Think (8 min)

- **Be Ayo:** “Beep, boop, beep, boop.” Ask: “What sound comes next?”
- **Point to your ear:** “We hear with our ears,” then your eye: “and see with our eyes.”
- **Say:** “A microwave and a car reversing beep patterns too.”
- **Extra (not in the Teacher Guide) – hand signs:** sound = hand to ear · beat = tap your chest · loud = arms wide · quiet = finger on lips · clap = clap!

2. Move (10 min)

- Call and response. Clap, stamp, clap, stamp; the class copies, then continues it. Try it loud, then quiet.
- **Use the bowl drum for a new pattern:** drum, clap, drum, clap.

3. Code (12 min)

- **Lay clap and stamp cards in a strip:** clap, stamp, clap, stamp. Point to each card as the class plays it.
- **Then a sound circle in groups:** one child plays a pattern on the shaker or bowl drum; the group copies and continues it.

4. Book & close (10 min)

- **Activity Book:** children circle the sound that comes next, then draw a beep code for Ayo and play it for a friend.
- **Close:** one class clap pattern, loud then quiet.

Activity Book page

- Circle the next sound picture; draw or colour a beep code for Ayo. Not marked.

How we check

- **Look for:** Can the child clap back a sound pattern and keep it going?

Common mistake

- Children start before the pattern ends, or clap too fast. Play the pattern once, hold up your hand to wait, then say “Your turn!”

Support and stretch

- **Extra help:** Clap with the child, hand on hand, saying “clap, stamp”. Then clap together without touching, then alone.
- **Stretch (optional, not in badges):** Make a sound pattern for a friend to copy.

No power? No problem

- This lesson needs no power, device or kit. No shaker or drum? Use hands and feet: clap and stamp.

Before and next

- Before: Weeks 1–2 colour and movement patterns. Next: Week 5 Finish What Comes Next and the Week 10 Clap-the-Pattern station.

> **Safety**
> The shaker is made and glued shut by an adult before the lesson. No seeds or small parts in child hands. Check the lid before use. Gentle drumming only.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.