09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. Ayo says beep, boop, beep, boop. What comes next?
A. Moo
B. Boop
C. Clap
D. Beep
Answer: D

2. Clap, stamp, clap… what comes next?
A. Clap
B. Sit
C. Jump
D. Stamp
Answer: D

3. What do we hear with?
A. Our ears
B. Our feet
C. Our hair
D. Our knees
Answer: A

4. What do we see with?
A. Our toes
B. Our ears
C. Our hands
D. Our eyes
Answer: D

5. Which machine beeps to tell us food is ready?
A. Book
B. Chair
C. Microwave
D. Tree
Answer: C

6. A car goes backwards and says beep, beep, beep. What is it telling us?
A. Eat your food
B. Watch out, I am moving back
C. Time to sleep
D. Sing a song
Answer: B

7. Which word means “a big sound”?
A. Quiet

B. Same
C. Loud
D. Next
Answer: C

8. Which word means “a small sound”?
A. Last
B. Loud
C. Jump
D. Quiet
Answer: D

9. Who makes the shaker for our class?
A. Children with loose seeds
B. Nobody
C. A grown-up, with the lid glued shut
D. A robot
Answer: C

10. Clap, stamp, clap, stamp played very quietly. Is it the same pattern?
A. It is a story
B. It is a new song
C. Yes
D. No
Answer: C

11. Beep, beep, boop, beep, beep, boop… what comes next?
A. Boop
B. Beep
C. Stamp
D. Clap
Answer: B

Section B · Talk questions (oral)

1a. Listen: clap, stamp, clap, stamp. Copy me.
1b. Now keep it going.
1c. Was it the same pattern?

2a. Make a beep code for Ayo.
2b. Play it for a friend.
2c. Can your friend copy it?

3a. Name a machine that beeps.
3b. What does its beep tell us?
3c. Who made it beep that way?