02 · Lesson spec

See the Pattern · 40 minutes · fully unplugged

Goal (I can)	**I can make and build a shape pattern.**
Teacher aim	Children make, build and continue a shape-pattern track and walk cut-out Ayo along it.
Focus	Colours and shapes: build a shape-pattern track
Key words	circle · square · triangle · shape · build · track
Materials	Shape cards (circle, square, triangle) per group. Big blocks, boxes and large card shapes. Paper circles, squares and triangles. Cut-out Ayo. Glue, Activity Books and crayons.
Before class	Read this plan. Cut all paper and card shapes yourself; big pieces only. Tape a shape track on the floor for Pattern Hop.



1. Think (6 min)

- **Show Ayo's road:** circle, square, circle, square. Ask: "What comes next?"
- **Hold up a ball and a box:** "A ball is round, like a circle. A box is square."
- **Extra (not in the Teacher Guide) – hand signs:** circle = draw a circle · square = draw four sides · triangle = make a roof with your hands · build = stack fists · track = slide a hand forward.

2. Move (6 min)

- **Pattern hop:** children hop along the shape track 4–6 at a time, saying each shape aloud: "Circle, square, circle, square!" The others chant with them. Tape 2–3 tracks if you have space.

3. Code & build (18 min)

- Lay a shape strip with cards; a friend adds 2 more.
- Then groups of 4–6 build Ayo's pattern road with big blocks, boxes and card shapes in an AB pattern. Another group checks it and adds 2 pieces. Walk Ayo along each road.

4. Book & close (10 min)

- **Activity Book:** children draw the next shape and match the ball and the box to their shapes, then glue paper shapes in a pattern. Close: say one road pattern together.

Activity Book page

- Draw the next shape; match the ball and the box to their shapes; make a paper shape pattern. Not marked.

How we check

- **Look for:** Can the child build a colour or shape pattern track and add the next pieces?

Common mistake

- Children build a nice line but not a pattern (circle, circle, square). Walk Ayo along it slowly, saying each shape, and ask: "Does it go again and again?"

Support and stretch

- **Extra help:** Give only 2 kinds of shape. Build the first 4 pieces with the child, saying the names, then let them add the next one.
- **Stretch (optional, not in badges):** Use two features (colour and shape) in one track.

No power? No problem

- This lesson needs no power, device or kit. No blocks? Use boxes, or draw the shapes in chalk on the floor.

Before and next

- Before: Week 1 AB colour patterns; Weeks 2–3 move and sound patterns. Next: Week 5 predicting; Week 6 sorting by shape; the track returns in Week 7 and Week 11.

> **Safety**
> Adults do any cutting. Big pieces only. Tracks stay flat; no stacking above knee height. Hop on the spot or along a flat track, never over boxes.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.