# 09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

## Section A · Objective (picture-supported)

**1. Step, clap, step, clap… what comes next?**
A. Jump
B. Step
C. Clap
D. Sleep
**Answer: B**

**2. Red, blue, ?, blue. What is missing?**
A. Red
B. Green
C. Yellow
D. Blue
**Answer: A**

**3. Which word means “say what we think will happen”?**
A. Last
B. Predict
C. Build
D. Stop
**Answer: B**

**4. After we predict, we…**
A. Run
B. Sleep
C. Check
D. Hide
**Answer: C**

**5. Red, blue, red, blue, red. What is under the cup?**
A. Green
B. Blue
C. Red
D. Nothing
**Answer: B**

**6. How do we know what comes next?**
A. We close our eyes
B. We shout
C. We guess without looking
D. The pattern repeats
**Answer: D**

**7. Which word means “not there”?**
A. Next

B. Check
C. Missing
D. Same
**Answer: C**

**8. March, jump, march… the robot freezes. What comes next?**
A. March
B. Sit
C. Clap
D. Jump
**Answer: D**

**9. Circle, square, ?, square. What is missing?**
A. Star
B. Square
C. Circle
D. Triangle
**Answer: C**

**10. What counters do we use?**
A. Beads
B. Coins
C. Bottle caps
D. Large card counters
**Answer: D**

**11. Red, blue, red, red, red, blue. Which one is the mistake?**
A. The fourth one (red)
B. The last one
C. The second one
D. The first one
**Answer: A**

## Section B · Talk questions (oral)

**1a.** Watch me: step, clap, step, clap… Predict!
**1b.** Check: was it right?
**1c.** How did you know?

**2a.** Look at this strip with a gap.
**2b.** Say “1–2, 1–2”.
**2c.** Which card is missing?

**3a.** Make a pattern and hide the next counter.
**3b.** Ask your partner to predict.
**3c.** Lift the cup together.