09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. We put things into groups. We…
A. Hide
B. Clap
C. Sleep
D. Sort
Answer: D

2. Tomato, banana, corn. Which one is red?
A. Banana
B. Tomato
C. Corn
D. None
Answer: B

3. Our rule is colour. Where does a red ball go?
A. In the bin
B. Outside
C. With the red things
D. With the blue things
Answer: C

4. Our rule is shape. Where does a red circle go?
A. With the red squares only
B. With the circles
C. With the squares
D. Nowhere
Answer: B

5. Which one is an animal?
A. Shoe
B. Ball
C. Cat
D. Cup
Answer: C

6. Which word means “how we decide the groups”?
A. Next
B. Last
C. Rule
D. Stop
Answer: C

7. Which word means “not the same”?
A. Sort

B. Same
C. Different
D. Group
Answer: C

8. Cat, dog, bird, ball. Which one does not belong with the animals?
A. Ball
B. Dog
C. Cat
D. Bird
Answer: A

9. Can we sort the same things a different way?
A. No, never
B. Only on Sunday
C. Yes, with a new rule
D. Only robots can
Answer: C

10. How big must our sorting objects be?
A. Bigger than a toilet-roll opening
B. As small as a bead
C. Very tiny
D. As small as a seed
Answer: A

11. Sort by colour AND shape. Where does a blue square go?
A. Blue squares group
B. Red squares group
C. Red circles group
D. Blue circles group
Answer: A

Section B · Talk questions (oral)

1a. Sort these cards into groups.
1b. What is your rule?
1c. Now sort them by a different rule.

2a. Look at my groups. Guess my rule.
2b. Why do you think so?
2c. Add one more thing to the right group.

3a. What is the same about these?
3b. What is different?
3c. Which one does not belong?