09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. Red, blue, red, blue… what comes next?
A. Yellow
B. Green
C. Blue
D. Red
Answer: D

2. Jump, clap, jump, clap… what comes next?
A. Jump
B. Clap
C. Sleep
D. Sit
Answer: A

3. Clap, stamp, clap… what comes next?
A. Clap
B. Wave
C. Jump
D. Stamp
Answer: D

4. Circle, square, ?, square. What is missing?
A. Square
B. Triangle
C. Circle
D. Star
Answer: C

5. Which word means “happens again and again”?
A. Repeat
B. Last
C. Hide
D. Stop
Answer: A

6. We put things into groups by a rule. We…
A. Run
B. Sort
C. Shout
D. Sleep
Answer: B

7. At the card challenge, first we fill the gap. Then we…
A. Add 2 more

B. Throw the cards
C. Hide the cards
D. Go home
Answer: A

8. Two claps from the teacher means…
A. Sit on the floor
B. Move to the next station
C. Shout
D. Go to sleep
Answer: B

9. March, jump, march… the robot freezes. What comes next?
A. Sit
B. Clap
C. Jump
D. March
Answer: C

10. After the games we…
A. Leave them on the floor
B. Count the pieces back in
C. Take them home
D. Put counters in our mouths
Answer: B

11. Red, blue, red, red, red, blue. Which one is the mistake?
A. The second one
B. The fourth one (red)
C. The first one
D. The last one
Answer: B

Section B · Talk questions (oral)

1a. Show me your favourite pattern game.
1b. What comes next?
1c. How do you know?

2a. Look at this strip with a gap.
2b. What goes in the gap?
2c. Add two more cards.

3a. Sort these things into groups.
3b. What is your rule?
3c. Which pattern game used sorting?