02 · Lesson spec

Practice & Play: Make Your Own · 40 minutes · fully unplugged

Goal (I can)	**I can make my own AB pattern.**
Teacher aim	Children copy an AB pattern, change one part, then make their own AB pattern for Ayo.
Focus	Use–Modify–Create with AB patterns (no new concept)
Key words	make · my own · change · pattern
Materials	Move cards; blank pattern strips; paper scraps or pieces of local fabric; glue. Cut-out Ayo. Activity Books and crayons.
Before class	Read this plan. Cut paper and fabric pieces yourself, all bigger than a toilet-roll opening. Set up stations: copy, change, make.



1. Think (8 min)

- **Say:** “You know lots of patterns now!” Show a move strip: clap, jump, clap, jump. Ask: “What if we change jump to stamp?” Swap the cards and dance it together.
- **Extra (not in the Teacher Guide) – hand signs:** make = build with fists · my own = hand on chest · change = swap hands · pattern = draw waves in the air.

2. Move (10 min)

- Pattern party. Children copy your AB dance (march, clap, march, clap). Then change one move together.
- Then pairs make their own AB dance and show it to Ayo.

3. Code (12 min)

- Use–Modify–Create stations in groups of 4–6. Each child makes a new AB strip: 2 move cards laid 3 times (A B A B A B) for a friend to dance. Stay with children who need more help.

4. Book & close (10 min)

- **Activity Book:** children draw their own AB pattern in the boxes, then make one with paper or fabric pieces and glue it in.
- **Close:** 2–3 children show their pattern to the class.

Activity Book page

- Draw your own AB pattern; make an AB pattern with paper or fabric. Not marked.

How we check

- **Look for:** Can the child copy an AB pattern, change one part, and make their own AB pattern?

Common mistake

- Children use 3 or 4 different things, so nothing repeats. Ask: “Which 2 things did you choose? Say them again and again.”

Support and stretch

- **Extra help:** Give the child just 2 kinds of card. Lay A, B with them, then ask: “What comes again?”
- **Stretch (optional, not in badges):** Teach your pattern to the class.

No power? No problem

- This lesson needs no power, device or kit. No fabric? Use paper scraps, leaves or crayon drawings.

Before and next

- Before: Weeks 1–4 AB patterns; Week 7 Pattern Games. Next: the Week 9 pattern hunt and the Week 11 Robot dance. ABB and ABC patterns come in Nursery 2.

> **Safety**
> An adult does all cutting. Scraps and fabric pieces bigger than a toilet-roll opening. Glue sticks only. Space to dance.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.