09 · Question bank

> **How to use (Teacher Guide only)**
>
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
>
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
>
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. Jump, clap, jump, clap. Copy it! What comes next?
A. Clap
B. Sit
C. Sleep
D. Jump
Answer: D

2. Jump, clap, jump, clap. We change clap to stamp. Now it is…
A. Jump, stamp, jump, stamp
B. Clap, clap, clap
C. Jump, clap, jump, clap
D. Stamp, stamp, stamp
Answer: A

3. An AB pattern uses how many different moves?
A. Five
B. One
C. Two
D. Ten
Answer: C

4. Which one is an AB pattern?
A. March, march, march
B. Wave
C. March, wave, sit, jump
D. March, wave, march, wave
Answer: D

5. Which word means “make it different”?
A. Sleep
B. Change
C. Copy
D. Stop
Answer: B

6. “I thought of it myself.” It is…
A. My own
B. Wrong
C. Missing
D. Last
Answer: A

7. Copy it, change it, then…
A. Make it

B. Break it
C. Hide it
D. Throw it
Answer: A

8. Clap, clap, clap, clap. Card B should be…
A. The same card
B. Clap again
C. A different move
D. No card
Answer: C

9. We lay A, B three times. How many cards is that?
A. Three
B. Six
C. Two
D. One
Answer: B

10. Who cuts the paper and fabric?
A. A grown-up
B. Me with sharp scissors
C. Nobody
D. My friend
Answer: A

11. You made a new pattern. Can you teach it to the whole class?
A. Only whisper it
B. Yes: show it and say A, B, A, B
C. Throw the cards away
D. No, keep it secret
Answer: B

Section B · Talk questions (oral)

1a. Copy my dance: jump, clap, jump, clap.
1b. Now change one move.
1c. Is it still a pattern?

2a. Choose card A and card B.
2b. Lay them three times.
2c. Ask a friend to dance it.

3a. Show me your own pattern.
3b. Which move is A?
3c. Which move is B?