09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. Which one has a pattern?
A. Plain purple cloth
B. Striped cloth
C. A cup
D. A tomato
Answer: B

2. Zebra stripes go black, white, black, white… what comes next?
A. Green
B. Black
C. White
D. Red
Answer: B

3. Floor tiles go blue, white, blue, white. What repeats?
A. Red, red
B. Nothing
C. Green, yellow
D. Blue, white
Answer: D

4. Which word means “look and see it”?
A. Hide
B. Sleep
C. Stop
D. Find
Answer: D

5. Our colourful wax-print cloth is called…
A. Paper
B. Plastic
C. Ankara
D. Glass
Answer: C

6. Cloth is also called…
A. Stone
B. Food
C. Water
D. Fabric
Answer: D

7. Ayo’s uniform has stripes: blue, white, blue, white. How can we copy it?
A. We can’t

B. With blue and white cards
C. With one card
D. With red cards only
Answer: B

8. Plants and animals are part of…
A. A phone
B. A car
C. Nature
D. A table
Answer: C

9. Where can we find patterns?
A. Everywhere: clothes, floors, windows, animals
B. Only on TV
C. Only in books
D. Nowhere
Answer: A

10. On the pattern walk we…
A. Run and climb
B. Walk with our team
C. Climb the window bars
D. Go outside alone
Answer: B

11. Look at the adire cloth. Circle, circle, circle… what is its rule?
A. It is a zebra
B. The circle repeats
C. There is no rule
D. Only one circle
Answer: B

Section B · Talk questions (oral)

1a. Find a pattern in our classroom.
1b. What part repeats?
1c. Copy it with your body.

2a. Look at this striped cloth.
2b. Copy it with cards.
2c. What comes next?

3a. Look at this Ankara.
3b. What colours can you see?
3c. What shapes can you see?