Problem spotter cards

One set per group. Point to what is wrong and say “The problem is...”



blocked path



spilled water



broken toy



danger sign

No-problem cards (mix these in)

"Is there a problem here? How do you know?"



clear path



full cup



toy car



open door

Problem acting cards

A child picks a card and acts it; the class says the problem.



shoelace undone



door shut



water spilled (empty cup!)

Say it! signs

Hold up while children speak: first the problem, then help.



The problem is…



Who can help?

My problem and who helped me

Draw a time you had a problem and who helped you. Name: _____