09 · Question bank

> **How to use (Teacher Guide only)**
>
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
>
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
>
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. A big box is in Ayo's way. He can't get to school. What is the problem?
A. The box is in the way
B. There is no problem
C. Ayo is happy
D. The gate is green
Answer: A

2. Which word means "I can't move on"?
A. Fast
B. Next
C. Stuck
D. Pattern
Answer: C

3. Which picture shows a problem?
A. Spilled water
B. A whole toy car
C. A clear path
D. A full cup
Answer: A

4. Musa's shoelace is undone. What is the problem?
A. His shoelace is undone
B. Nothing
C. His shoe is blue
D. He is singing
Answer: A

5. We see a danger sign. What do we do?
A. Touch it
B. Stop, step back and tell a grown-up
C. Run to it
D. Hide it
Answer: B

6. Which word means "make it right"?
A. Spill
B. Stop
C. Solve
D. Stuck
Answer: C

7. Which word means "no one gets hurt"?
A. Broken

B. Stuck
C. Safe
D. Spill
Answer: C

8. The toy car's wheel came off. What is the problem?
A. There is no problem
B. The car is red
C. The car is fast
D. The car is broken
Answer: D

9. Before we solve a problem, we first…
A. Hide
B. Say what the problem is
C. Go to sleep
D. Shout
Answer: B

10. Ayo can't open the door. Who can help?
A. A cat
B. The door
C. Nobody
D. A grown-up or a friend
Answer: D

11. Say two ways to solve Ayo's box problem.
A. Cry; sleep
B. Go around it; ask a friend to help move it
C. Stop forever
D. Close your eyes
Answer: B

Section B · Talk questions (oral)

1a. Look at Ayo. What is the problem?
1b. How do you know?
1c. Who could help him?

2a. Watch me act a problem.
2b. What is the problem?
2c. Is it safe?

3a. Tell me about a time you had a problem.
3b. Who helped you?
3c. How did it end?