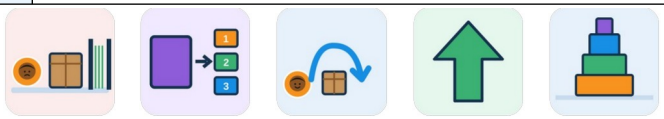
02 · Lesson spec

Revision & Reinforcement · 40 minutes · fully unplugged

Goal (I can)	**I can say the problem, break it small, try another way.**
Teacher aim	Children replay Term 3 skills at 4 stations while the teacher notes who needs support before Weeks 11–12.
Focus	Smart Review: problems, small steps, another way, building
Key words	All Term 3 words
Materials	4 station signs. Problem pictures and if–then cards. Step cards, ‘go round’ cards and a box. A taped grid with forward and stop cards. Big blocks for Station 4. A class list for notes.
Before class	Read this plan. Set out 4 stations: 1 Break It Small, 2 Road Closed, 3 Help Ayo Move, 4 Ramp or Tower. Print the station cards. Plan groups of 4–6.



1. Quick recall (6 min)

- Show a problem picture or an if–then card. Children say the problem (or the ‘then’) and one way to solve it. Do 4–5 cards quickly.

2. Stations (20 min)

- Groups rotate every 5 minutes: 1 say the problem, lay 3 step cards; 2 road closed: swap in ‘go round’; 3 lay a 3-card straight route, swap back two swapped cards; 4 rebuild a small ramp or tower (big blocks, no climbing).

3. Code (6 min)

- **Whole class:** lay a 3-card straight route for Ayo from memory. Swap two cards. Children find them and swap them back. Repeat once with new children.

4. Book & close (8 min)

- Children do the 4 small review tasks: spot the problem, number the small steps, road closed: go round, and the strong bridge.
- Then they draw their favourite problem they solved this term.
- **Close:** ask “What problem did you solve? How?” Take 3 answers and clap for each.

Activity Book page

- Do the 4 small review tasks, the same skills as the Week 12 stations; draw your favourite problem you solved this term. Not marked.

How we check

- **Look for:** At the stations: who says the problem, breaks a job into small steps and tries another way without help? Note who needs support.

Common mistake

- Children grab cards before saying the steps, or walk through a block. Say: “Tell me first,” and “Can Ayo go through?”

Support and stretch

- **Extra help:** Write down these children’s names. Give them extra turns at Stations 1 and 2 with you, using 2 steps before 3.
- **Stretch (optional, not in badges):** Harder station cards (4-step jobs).

No power? No problem

- Fully unplugged: needs no power, device or kit (cards, tape, boxes).

Before and next

- Before: all Term 3 learning (Weeks 1–9), including the bread delivery. Next: the Week 11 build and the Week 11–12 station check. Get the 4-item checklist ready.

> **Safety**
> Big blocks only; no climbing on builds; towers no taller than a knee; light, empty boxes; walk between stations.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.