09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. Before we build, we…
A. Lay the plan cards
B. Climb the blocks
C. Kick the ramp
D. Go home
Answer: A

2. Our plan: blocks → ramp → ?
A. Sleep
B. Hide
C. Run
D. Test
Answer: D

3. The car falls off the ramp. What do we do?
A. Cry
B. Give up
C. Throw the car
D. Add a block and test again
Answer: D

4. The ramp is 2 squares away. Which cards get Ayo there?
A. Forward, stop
B. Forward, forward, stop
C. Wave, wave
D. Stop, stop
Answer: B

5. Stop, forward, forward. Two cards are swapped. The right order is…
A. Stop, forward, forward
B. Forward, forward, stop
C. Stop, stop, forward
D. Forward, stop, stop
Answer: B

6. Who adds the blocks to the build?
A. The checker
B. Nobody
C. The builder
D. Ayo
Answer: C

7. Can we climb on our builds?
A. No, never

B. Only the tower
C. Yes
D. Only the ramp
Answer: A

8. Which word means "make it right"?
A. Build
B. Plan
C. Fix
D. Problem
Answer: C

9. When we present we say…
A. "Ayo's problem was… we solved it by…"
B. "Go away!"
C. "I don't know."
D. Nothing
Answer: A

10. How tall can our towers be?
A. As tall as the ceiling
B. Any height
C. No taller than a knee
D. As tall as a door
Answer: C

11. Add a second target! The ramp is 2 squares, then 1 more square to Grandma. How many forward cards?
A. One
B. Ten
C. Three
D. None
Answer: C

Section B · Talk questions (oral)

1a. What was Ayo's problem?
1b. What were your 3 plan cards?
1c. What did you change after the test?

2a. Lay Ayo's 3 route cards.
2b. I swapped two. Fix them.
2c. Run it again.

3a. What was your job in the team?
3b. How did you help?
3c. Present: "Ayo's problem was… we solved it by…"