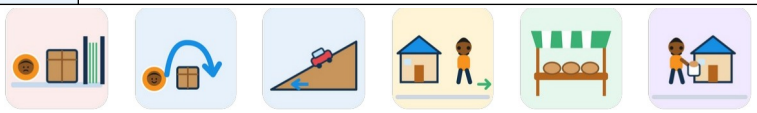
02 · Lesson spec

Assessment: practical check · 40 minutes

Goal (My stars)	**I can say the problem and 3 small steps.** **I can find another way when the road is closed.** **I can change my ramp or tower after a test.** **I can put 3 steps in order and fix a mistake.**
Teacher aim	Every child is seen at Station 1 doing the 4-item checklist. Record the MVL for the Year badge. No written test.
Focus	Mastery check: Nursery 1 MVL + Term 3 checklist
Key words	All Term 3 words
Materials	4-item checklist and record sheet. Problem picture cards. Shop step cards. A ‘go round’ card and a box on the mat. The groups’ W11 ramps and a large toy car. 3 station signs. Paper, crayons.
Before class	Read this plan. Check your record sheet: who was seen in Week 11? Set up 3 stations. Station 2 runs with an assistant or as a self-running game. Lay out Station 3 paper.



1. Warm-up (4 min)

- One quick “Robot Says” round so children feel relaxed.
- **Say:** “Today you show me what you can do. It is a game, not a test!”

2. Stations (28 min)

- Groups of 4–6 rotate through 3 stations. Station 1 (you, about 4 min per small group): the 4-item sequence.
- Station 2: ‘road closed’ route practice, not judged. Station 3: draw ‘Me as a thinker’. Tick the checklist for 8–12 children.

3. Catch-up (4 min)

- Check your record sheet. Call any child you have not seen yet for a quick Station 1 turn.
- Anyone still not seen is checked on Week 13 morning.

4. Close (4 min)

- Praise every child for trying. Show 2–3 ‘Me as a thinker’ drawings.
- **Say:** “You are all thinkers! Next week we share our work with our families.”

Activity Book page

- My stars (Activity Book page 108): colour a star with each child when they can do the skill on their own. Not marked.

The 4 checks at Station 1

- **1.** Says the problem and names 3 small steps of a familiar job aloud before seeing any cards.
- **2.** Finds another way when blocked (swaps in the ‘go round’ card).

- **3.** Changes a ramp or tower after a test (the group's W11 build).
- **4.** MVL: orders 3 step cards for 'Ayo goes to the shop'; swaps back the 2 swapped cards.
- **Recording:** Record Emerging / Developing / Secure / Extending for each item. Secure = does it alone on a familiar task; Developing = with prompts; Extending = adapts it in a new situation (no effect on the badge). Item 4 is the year's MVL for the Year badge. Pass results to the Nursery 2 teacher.

> **Safety**
> Stations spread out; walk between them; big blocks only; no climbing on ramps; car wheels checked; Robot Says moves stay small.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.