05 · Teacher and parent guide

Extra material, not a book page

Part A: the Term 3 record sheet, the MVL record and how to run the station check. Part B: the take-home note.

Part A · For the teacher

This week in one line: finish the station check. Every child does the 4-item sequence with you at Station 1; you record E, D, S or X for each item, and record the **Nursery 1 MVL** for the Year badge. No written test.

Get ready

- Bring forward the Week 11 record sheet and continue with the children not yet seen.
- Bring the Term 1 and Term 2 “working towards the MVL” notes: they are part of the year’s evidence.
- Set up Station 1 (quiet corner), Station 2 (taped route + road-closed box) and Station 3 (paper and crayons). Print the station signs (Printables PDF).
- Read the lesson spec the evening before and lay out the cards.

The four levels

Level	Meaning
E · Emerging	Needs substantial support
D · Developing	Can do it with prompts
S · Secure	Does it independently on a familiar task
X · Extending	Adapts it in a new situation, e.g. orders and fixes an unfamiliar 3-step routine (no effect on the badge)

Term 3 record sheet (write E, D, S or X)

Name	① Says the problem + 3 small steps aloud	② Finds another way (go round)	③ Changes a ramp or tower after a test	④ MVL: orders 3 shop cards + swaps back two	Seen on

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*Secure on all four items earns the **Step Thinker · Term 3** badge in Week 13. Scores are not given; badges use the checklist only.*

MVL record (Nursery 1 Minimum Viable Learner Outcome)

Can sequence 3 steps and correct a simple error. Use item ④ this week, checked against the Term 1 and Term 2 notes.

Name	T1 note	T2 note	T3 item ④	MVL: Secure / not yet

*MVL Secure = orders 3 steps and fixes a simple error **independently** on a familiar task. This earns the **Step Thinker Year badge** in Week 13.*

> **RhinoBot tip**
> Record what the child does without help. If you had to prompt, write D. If they did it alone, write S. If they did it with a new routine, write X.

After the check

- Children not yet seen: check them on Week 13 morning before the ceremony.
- **Hand-over:** pass the Term 3 record and MVL record to the **Nursery 2 teacher**. Any child not yet Secure joins a support group in Nursery 2 Term 1 (Instructions & Directions).

Part B · Take-home note for parents and carers

This week we played our Ayo thinking games while the teacher watched what each child can do: say the problem and its small steps, try another way, fix a build after a test, and put 3 steps in order and fix a wrong card. There was **no written test**.

Try this at home (5 minutes)

1. Ask your child to tell you the 3 small steps of washing hands.
2. Look at your child's "Me as a thinker" drawing together and talk about it.

Coming up

Week 13: showcase, the **Step Thinker · Term 3** badge and the **Step Thinker Year badge**: the end of Nursery 1! You may be invited to watch.

> **Play together**
> Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t3-w12
> Practice games for home (optional; never used for assessment).