# 10 · Project sheet · End-of-Year Showcase

*Showcase · Nursery 1 · Term 3 · Week 13 · end of Nursery 1*

## 1. At a glance

| | |
|---|---|
| **Time** | About 60 minutes with families (plus a morning catch-up) |
| **Group size** | 3–4 stations run by children; families visit |
| **Learning goal** | I can show and explain how I guide Ayo, fix a mistake and solve a problem. |
| **Coding idea** | Communicate learning: show the program, explain the steps, fix a bug live. |
| **Week link** | https://rhinoxscientifica.com/q/n1-t3-w13 |

## 2. Materials needed

| Item | Per | Low-cost swap |
|---|---|---|
| Week 11 ramps and towers + grid rows | station | Book ramps and chalk squares |
| Route cards + cut-out Ayo + toy car | station | Hand-drawn cards; a toy |
| Term 3 and Year badges + certificates | child | Black-and-white print to colour |
| “My year with Ayo” cards | child | Folded paper |
| Self-reflection sheet | child | Say the faces aloud |
| Showcase wall (photos and drawings) | class | A table display |

## 3. Safety and care

- Clear walkways for visitors.
- Children walk at stations; no climbing on ramps.
- Adults supervise doors and the playground.
- Children go home only with their own grown-up.

## 4. Before the lesson

1. Send the invitation (Guide 05, Part B).
2. Finish the catch-up checks and decide both badges.
3. Print badges, certificates and home cards (Printables).
4. Set up the stations and the showcase wall.

## 5. Step-by-step guide

| Step | Teacher says | Children do |
|---|---|---|
| 1 | “Families, welcome! Our Step Thinkers will show you their year.” | Stand at their stations |
| 2 | “Show your family Ayo’s route to the ramp.” | Lay 3 cards; run Ayo; roll the car |
| 3 | “Family, swap two cards. Can your child fix them?” | Find and swap back two cards |

| Step | Teacher says | Children do |
|---|---|---|
| 4 | “Now our badge ceremony!” | Say the thinking steps |
| 5 | “[Name] is a Step Thinker for Nursery 1!” | Receive the Term 3 and Year badges |
| 6 | “Take home your My year with Ayo card.” | Explain it to the family |

## 6. Explore it

| | |
|---|---|
| **Question** | Can I explain what I learned this year to my family? |
| **Predict** | “Will your family understand your Ayo route?” |
| **Try** | Explain your 3 cards; let a family member swap two and fix them. |
| **Observe** | “Did your family understand? Did you fix the swap?” |
| **Explain** | Telling others what we did helps us understand it better. |

## 7. Talk about it

**1a.** What can you do now that you could not do at the start of the year?

**1b.** Which Ayo game was your favourite?

**1c.** What was the hardest?

**2a.** Show your family your route and fix a swap.

**2b.** What is a problem you solved?

**2c.** What do you want to learn in Nursery 2?

## 8. Support and stretch

| | |
|---|---|
| **Support** | A friend or the teacher stands beside the child at the station; the child can point instead of speaking. |
| **Stretch (optional)** | Explain your work to a visitor in full sentences. Celebrated, never assessed. |

## 9. How we check

**Self-reflection smileys (not marked).** Badges come from the Weeks 11–12 records.

| | | | |
|---|---|---|---|
| **I can say the problem and its small steps.** |  |  |  |
| **I can try another way.** |  |  |  |
| **I can change my build after a test.** |  |  |  |
| **I can put 3 steps in order and fix a wrong card.** |  |  |  |

## 10. Take-home and parent note

**Dear parent or carer**

Thank you for coming! Your child has finished **Nursery 1** of Think • Move • Code!
Use the **My year with Ayo** card at home: ask your child to tell you about each term.

## 11. Show and share

- Children run their stations for families.
- Badge ceremony: **Step Thinker · Term 3** and the **Step Thinker Year badge**.
- Everyone says: “I can solve small problems!”

