09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. Ayo goes to the shop. What is the first small step?
A. Go home
B. Sleep
C. Buy bread
D. Leave home
Answer: D

2. Leave home, buy bread… what is the last step?
A. Go home
B. Jump
C. Wake up
D. Leave home
Answer: A

3. Which word means “split it into parts”?
A. Repeat
B. Stuck
C. Stop
D. Break
Answer: D

4. Before we choose the cards, we…
A. Throw the cards
B. Act it
C. Go home
D. Say the small steps
Answer: D

5. Roll a mat: flat mat, roll it up… what comes next?
A. Cut the mat
B. Rolled-up mat
C. Jump on it
D. Flat mat
Answer: B

6. Pour counters: jug with counters, pour slowly… what next?
A. Eat the counters
B. Counters in the bowl
C. Throw the jug
D. Empty jug again
Answer: B

7. Ayo leaves home. How does he cross the road?
A. On his own at night

B. Running alone
C. With eyes closed
D. With a grown-up
Answer: D

8. A job with lots of parts is a…
A. Pattern
B. Problem sign
C. Small step
D. Big job
Answer: D

9. Wash a plate: scrape the food, wash it… what next?
A. Scrape again
B. Eat
C. Dry it
D. Throw it
Answer: C

10. How big are our counters?
A. Tiny
B. Bigger than a toilet-roll opening
C. As small as a bead
D. As small as a seed
Answer: B

11. Leave home, buy bread, ?, go home. Which step goes in the gap?
A. Jump
B. Wake up
C. Pay
D. Sleep
Answer: C

Section B · Talk questions (oral)

1a. Ayo goes to the shop. Tell me the small steps.
1b. Now put the cards in order.
1c. Act the plan.

2a. How do we roll a mat?
2b. What is the first step?
2c. What is the last step?

3a. Tell me a job you do at home.
3b. What are its small steps?
3c. Draw them.