06 · Review sheet · Break It Small

Extra material, not a book page

Child page (not marked). The teacher or grown-up reads each instruction and word aloud.

Name: _____ Date: _____

1. Order the small steps. Write 1, 2, 3 in the circles.

		
○	○	○

2. Draw a line to match each step to its picture.

		**roll it up**
		**rolled up**
		**flat mat**

3. Getting ready: number the small steps 1, 2, 3.

		
○	○	○

My stars

Colour a star for each thing you did.

☆ ☆ ☆

I said the small steps. I put them in order. I broke it small.

Teacher observation (tick one)

Says the small steps of “Ayo goes to the shop” before choosing the cards, then orders them	Secure (on own)	With prompts	Not yet
	☐	☐	☐

Observation only. Activity pages are not marked. Step Star sticker for Secure or With prompts on the day; the term badge is awarded in Week 13.