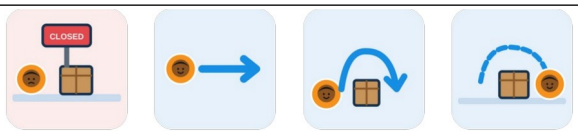
02 · Lesson spec

Try Another Way · 40 minutes · fully unplugged

Goal (I can)	**I can try another way.**
Teacher aim	Children find another way when the path is blocked and test it by walking it.
Focus	Flexible thinking
Key words	blocked · another way · try again · go round
Materials	A ‘road closed’ box. A taped route on the floor. ‘Walk straight’ and ‘go round’ cards (new). Blocks. Blocked-path pictures and 2 route picture cards per group. Activity Books and crayons.
Before class	Read this plan. Tape a straight route. Make the new ‘go round’ card (Ayo walking round a box). Print the blocked-path mats. Keep the ‘road closed’ box ready.



1. Think (8 min)

- Put the box on Ayo’s path. Say: “A tree fell down! Does Ayo give up?” Children answer: “No!” Ask: “What else can he try?”
- Take 2–3 ideas: go round this side, go round that side.
- **Extra (not in the Teacher Guide) – hand signs:** blocked = palm flat out, “stop” · another way = point one way, then the other · try again = roll your hands · go round = draw a curve in the air.

2. Move (10 min)

- Road closed. Children walk the taped route, 6 at a time.
- Put down the ‘road closed’ box and say: “Find another way!” They walk round it and keep going. Praise children who stop and think first.

3. Code (12 min)

- Show a blocked-path picture; groups choose the other way from 2 cards.
- Lay ‘walk straight’; close the road and swap it for ‘go round’; a child walks it to test.
- Teams find two routes to the same target and walk both.

4. Book & close (10 min)

- **Activity Book:** children draw Ayo’s way round the block, then draw Ayo going a different way. Close: put the box down once more.
- **Everyone says:** “Road closed? Try another way!”

Activity Book page

- Draw a way round the block; draw Ayo going a different way. Not marked.

How we check

- **Look for:** When the path is blocked, does the child find another route (or swap in the ‘go round’ card) and walk it to test?

Common mistake

- Children give up, or walk through the block. Stop and ask: “Can Ayo go through a tree? Where else can he go?” Then walk the new way together.

Support and stretch

- **Extra help:** Show two choices with your hands: “This way or this way?” Let the child pick one, then walk it with them.
- **Stretch (optional, not in badges):** Find two other routes.

No power? No problem

- Fully unplugged: needs no power, device or kit. No box? A bag on the floor can be the ‘road closed’ block.

Before and next

- Before: Week 3 Choose the Right Way; Term 1 W9 Following a Path and W5 fixing. Next: Week 5 Let’s Build It! (if it falls, try again), Week 7 route games, the Week 12 checklist.

> **Safety**
> The roadblock is a light, empty box: walk round it, never climb or kick it. Blocks stay low. Walk, don’t run.

Hand signs (where shown) and the Safety box are Lesson Plan extras added by Rhinox. Everything else follows the Teacher Guide and the Activity Book.