09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. Ayo's car must cross the river. What can we build?
A. A bed
B. A hat
C. A cake
D. A bridge
Answer: D

2. Which bridge is strong?
A. No blocks
B. Blocks on both sides, plank on top
C. A paper plank
D. One block, plank falling
Answer: B

3. We move the car away from us with our hands. We…
A. Sort
B. Push
C. Sleep
D. Pull
Answer: B

4. We move the box towards us on a string. We…
A. Jump
B. Roll
C. Push
D. Pull
Answer: D

5. A ball goes down the slope, over and over. It…
A. Sings
B. Rolls
C. Stops
D. Sleeps
Answer: B

6. Our plan: blocks → plank → ?
A. Hide
B. Go home
C. Sleep
D. Test
Answer: D

7. Our bridge fell down. What do we do?
A. Cry

B. Kick it
C. Give up
D. Change one thing and test again
Answer: D

8. Which word means "try it to see if it works"?
A. Stuck
B. Pattern
C. Sort
D. Test
Answer: D

9. Which tower is strong?
A. No blocks
B. Small block at the bottom
C. Big blocks at the bottom
D. Leaning tower
Answer: C

10. Can we climb on our builds?
A. Yes
B. No, builds stay on the floor or table
C. Only on towers
D. Only on bridges
Answer: B

11. How can the bridge hold two cars?
A. Add a block in the middle
B. Use paper
C. Take away a block
D. Make it wobbly
Answer: A

Section B · Talk questions (oral)

1a. Show me push, pull and roll.
1b. Which ramp made the ball go further?
1c. Why?

2a. Tell me your build plan.
2b. Build it.
2c. Test it with the car.

3a. Your bridge fell. What will you change?
3b. Test it again.
3c. What is your bridge called?