05 · Teacher and parent guide

Extra material, not a book page

Part A is for the teacher (with the class checklist). Part B is the take-home note for parents and carers.

Part A · For the teacher

This week in one line: no new ideas. Children replay grid routes, fixing swapped cards and "try another way" as games. This practises the year outcome directly: **sequence 3 steps and correct a simple error**.

Get ready (15 minutes before class)

- Tape a **3×3 grid** at each station (squares about one child-step wide). Mark START and put the box market stall on the FINISH square.
- Print the station signs, cards and grid mats (Printables PDF). Make a light road-closed box.
- Read the lesson spec the evening before and lay out the cards.

Running route games with a big class

- **Signal:** one clap = stop; two claps = move to the next station.
- **Jobs:** card-layer, robot, checker. Swap at every station so everyone does every job.
- **40+ children?** Tape two grids for Station A; or play A and B as a whole class, then C in small groups.

> **RhinoBot tip**
> Use this week as your "catch-up radar" before Week 12. Any child who cannot yet swap back two swapped cards gets extra turns in Week 8 and the Week 10 revision.

Class observation checklist (tick ✓ when seen; leave blank if not yet)

Name	Lays a 3-card straight route	Runs it (one square per card)	Swaps back two swapped cards	Finds another way (go round)

Observation only, not marked.

Part B · Take-home note for parents and carers

This week your child played route games: moving Ayo with picture cards (forward, forward, stop), fixing mixed-up cards and finding another way when the road was closed.

Try this at home (5 minutes)

1. Make a path of 3 paper squares to a toy. Your child says: “Forward, forward, stop!” and walks it.
2. Say the steps in the wrong order; let your child fix them.
3. Put a pillow in the way: “Road closed! What other way?”

Words to use together

forward · stop · path · another way · fix

> **Play together**
> Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t3-w7
> There you will find the printable cards and a grid mat (optional; screen time is never needed).