09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. Before anyone moves on the course, we…
A. Run
B. Climb the boxes
C. Go home
D. Plan 3 steps
Answer: D

2. How do we get past the table?
A. Crawl under it
B. Jump over it
C. Climb on top
D. Push it
Answer: A

3. How do we get past the boxes?
A. Climb over them
B. Walk around them
C. Kick them
D. Sit on them
Answer: B

4. The boxes are blocked! Which card do we swap in?
A. Wave
B. Stop forever
C. Go round
D. Climb
Answer: C

5. How many children can be on the course at once?
A. Six or fewer
B. Nobody
C. Twenty
D. The whole class
Answer: A

6. Which word means “something in the way on the course”?
A. Bread
B. Obstacle
C. Team
D. Pattern
Answer: B

7. Children working together are a…
A. Line

B. Ramp
C. Box
D. Team
Answer: D

8. We test our plan with Ayo on the paper course. Why?
A. To hide Ayo
B. To check it works
C. For no reason
D. To tear the paper
Answer: B

9. Who moves the boxes and tables?
A. Nobody
B. Children
C. Ayo
D. Grown-ups
Answer: D

10. A big, hard job is a…
A. Snack
B. Sticker
C. Colour
D. Challenge
Answer: D

11. Add a second obstacle: roll the bread down the…
A. Wall
B. Table top
C. Window
D. Ramp
Answer: D

Section B · Talk questions (oral)

1a. What is Ayo's challenge?
1b. What are the 3 steps?
1c. Lay the cards on the plan card.

2a. Walk the course with your team.
2b. Did your plan work?
2c. What did you change?

3a. The way is blocked!
3b. Which card will you swap?
3c. Test it again.