09 · Question bank

> **How to use (Teacher Guide only)**
> Nursery 1 has **no written test**. Read each question aloud and show the pictures; the child points or says the answer.
> Use for oral checks and the Week 10 revision. Never for badges. Stretch items are optional and never assessed.
> Answer keys stay in the Teacher Guide, not the Activity Book.

Section A · Objective (picture-supported)

1. Ayo must take bread to Grandma, but the road is blocked. What is the problem?
A. The road is blocked
B. There is no problem
C. Grandma is happy
D. The bread is yummy
Answer: A

2. Ayo's plan: pick up bread, walk the safe way… what is the last step?
A. Jump
B. Give bread
C. Pick up bread
D. Sleep
Answer: B

3. The light-holder shows red. Ayo…
A. Dances
B. Runs
C. Stops
D. Hides
Answer: C

4. The road is closed. Which card do we swap in?
A. Give up
B. Stop forever
C. Walk the safe way
D. Go round
Answer: D

5. Which card do we take out when the road is closed?
A. Walk the safe way
B. Give bread
C. Pick up bread
D. None
Answer: A

6. Who lays the step cards?
A. The light-holder
B. The planner
C. Grandma
D. Nobody
Answer: B

7. What is the first thinking step?
A. Close your eyes

B. Go home
C. What is the problem?
D. Run fast
Answer: C

8. The light turns green. Ayo…
A. Cries
B. Goes
C. Stops
D. Sleeps
Answer: B

9. Which word means “a different way”?
A. No way
B. Same way
C. Stop
D. Another way
Answer: D

10. Someone who uses thinking steps to solve problems is a…
A. Sleeper
B. Singer
C. Thinker
D. Runner
Answer: C

11. Two roads are closed! Pick up bread, go round, go round, …?
A. Stop forever
B. Eat the bread
C. Give bread
D. Go home
Answer: C

Section B · Talk questions (oral)

1a. What is Ayo’s problem?
1b. What are the 3 small steps?
1c. Lay the cards and act it.

2a. The light is red and the road is closed!
2b. What do you do first?
2c. Which card do you change?

3a. What was your job in the team?
3b. Which thinking steps did you use?
3c. How did Ayo get the bread to Grandma?