05 · Teacher and parent guide

Extra material, not a book page

Part A is for the teacher. Part B is the take-home note for parents and carers.

Part A · For the teacher

This week in one line: the Term 3 integration. One new problem (Ayo's bread delivery) uses all the thinking steps together: problem, small steps, safe way, if–then, another way.

Get ready (15 minutes before class)

- On the taped grid, put the box bread shop at START and "Grandma's house" (a chair with a sign) at FINISH. Keep a light road-closed box ready.
- Print the step cards, role cards, red/green cards and the thinking-steps poster (Printables PDF).
- Read the lesson spec the evening before and lay out the cards.

The five thinking steps (poster)

1. What is the problem? (W1)
2. What are the small steps? (W2)
3. Which way is safe? (W3)
4. If…, then…? (W6)
5. Blocked? Try another way! (W4)

> **RhinoBot tip**
> Don't warn teams before you close the road: the surprise is the test. Watch who stops on red and who swaps just one card.

Checking learning

Watch, don't test. Tick each child who says the problem, plans 3 small steps, stops on red and finds another way (Review sheet 06). Photo each plan. Each child who does it gets a **Step Star sticker**.

Part B · Take-home note for parents and carers

This week your child was a thinker! Their team planned Ayo's bread delivery in 3 small steps, stopped on a red light and found another way when the road was closed.

Try this at home (5 minutes)

6. Plan a small "delivery" together: take a cup to Papa in 3 steps.
7. Put a pillow in the way and hold up something red: "Stop! What now?"
8. Ask the thinking questions: "What is the problem? What are the small steps?"

Words to use together

problem · small steps · safe way · another way · if · then

> **Play together**
> Scan the QR code in the book, or visit: https://rhinoxscientifica.com/q/n1-t3-w9
> There you will find the printable cards and step and if–then cards (optional; screen time is never needed).